



**48SJ-PROF**  
**ECTS: 1**  
**YEAR: 2023Z**

**PROFESSIONALISM**  
**PROFESSIONALISM**

**COURSE CONTENT**  
**CLASSES**

definitions patient autonomy social justice honesty with patients patient confidentiality quality improvement conflicts of interest

**LECTURES**

definitions patient autonomy social justice honesty with patients patient confidentiality quality improvement conflicts of interest

**EDUCATIONAL OBJECTIVE:**

Mastering professional skills in patient care

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: M/NM++, M/NMA\_P7S\_WG+,

Codes of learning outcomes in a major area of study: D.U5.+ , K.4.+ , KA7\_WG14+,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - Student knows the concepts of professionalism in medical profession

**Skills**

U1 - Student is able to communicate with patients, families and other members of healthcare team

**Social competence**

K1 - Student is competent in the area of patient care

**BASIC LITERATURE**

1) by John Spandorfer (Editor), Charles A. Pohl (Editor), Susan L. Rattner (Editor), Thomas J. Nasca , Professionalism in Medicine: A Case-Based Guide for Medical Students ISBN-13: 978-0521704922 , wyd. (Cambridge Medicine) , 2009, t. 1st Editio ; 2) by American Board of Internal Medicine Foundation (Author), Wendy Levinson (Author), Shiphra Ginsbur, Understanding Medical Professionalism , ISBN-13: 978-0071807432, wyd. MC Graw Hill Education, 2014, t. 1st Editio

**SUPPLEMENTARY LITERATURE**

<b>Course/module:</b>	Professionalism
<b>Fields of education:</b>	
<b>Course status:</b>	mandatory
<b>Course group:</b>	B - przedmioty kierunkowe
<b>ECTS code:</b>	
<b>Field of study:</b>	Medicine
<b>Specialty area:</b>	Medicine
<b>Educational profile:</b>	General academic
<b>Form of study:</b>	full-time
<b>Level of study:</b>	uniform master's studies
<b>Year/semester:</b>	4 / 7
<b>Type of course:</b>	Seminar, Lecture
<b>Number of hours per semester/week:</b>	Seminar: 6, Lecture: 4
<b>Teaching forms and methods</b>	Seminar(K1, U1, W1) ; , Lecture(K1, U1, W1) :
<b>Form and terms of the verification results:</b>	SEMINAR: Part in the discussion - null(K1, U1, W1) ; LECTURE: Part in the discussion - null(K1, U1, W1)
<b>Number of ECTS points:</b>	1
<b>Language of instruction:</b>	English
<b>Introductory courses:</b>	public health
<b>Preliminary requirements:</b>	completion of 2 years of medical school
<b>Name of the organizational unit offering the course:</b>	
<b>Person in charge of the course:</b>	
<b>Course coordinators:</b>	
<b>Notes:</b>	seminars and lectures the same in scope

## Detailed description of the awarded ECTS points - part B

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The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: seminar	6 h.
- participation in: lecture	4 h.
- consultation	2 h.
	12 h.

2. Student's independent work:

- case study while learning clinical medicine, online study	13 h.
	13 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS  
on average: **1 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,48 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,52 ECTS points,