

**48SJ-PBL19****ECTS: 0,5****YEAR: 2020Z****COURSE CONTENT
CLASSES**

Holistic profile of work with patient. Principles of professionalism in medical career (professional secret, proper appearance and attitude). Basic of appropriate communication with patients.

LECTURES

Introduction to subject: holistic profile of work with patient, principles of professionalism in medical career, communication with patients.

EDUCATIONAL OBJECTIVE:

The student should familiarize himself/herself with the rules of a clinical ward. Developing communication skills within the group and in contact with a patient. To familiarize the student with the holistic nature of doctor-patient work and the principles of medical profession.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR
LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: M/NM+++, M/NMA_P7S_KR+,

Codes of learning outcomes in a major area of study: D.U15.+ , D.U4.+ , D.U5.+ , D.W18.+ , D.W5.+ , D.W6.+ , K.1.+ , K.2.+ , K.3.+ , K.5+ , KA7_KR2+,

LEARNING OUTCOMES:**Knowledge**

W1 - (D.W6) Knows and understands the importance of verbal and non-verbal communication with a patient, as well as the concept of trust in interaction with a patient.

W2 - (D.W5) Knows and understands the principles and methods of communication with the patient and his family that serve building an empathic, trust-based relationship.

W3 - (D.W18) Knows and understands the principles of teamwork

Skills

U1 - (D.U4) Able to build an ambience of confidence throughout the diagnostic and treatment process.

U2 - (D.U5) Can talk to an adult patient, a child and family using active listening and empathy techniques . Able to talk to a patient about his/her life situation.

U3 - (D.U15) Can respect the rights of the patient.

Social competence

K1 - (K.2) The student is guided by the well-being of the patient

K2 - (K.5) Notices and recognises its own limitations and makes a self-assessment of deficits and needs.

K3 - (K.1) Establishes and maintains a deep and respectful contact with a patient, as well as showing the understanding of world view and cultural differences.

K4 - (K.3) Can respect medical confidentiality and patient's rights.

K5 - (KA7_KR2) Can inspire, be a leader and cooperate in an interdisciplinary team, especially during PBL classes.

BASIC LITERATURE

1) Berkel von Henk, Scherpbier A., Hillen H, Vleuten van der Cees.: Lessons from Problem-based Learning. , wyd. Wyd. Oxford University Press, 2010 ; 2) Grave de Willem, Moust J., Hommes J., The role of the tutor in a problem based learning curriculum. , wyd. Wyd. Department of Educational Development & Research, Maastricht , 2010 ; 3) Kiwerski J., Rehabilitacja medyczna, wyd. PZWL, Warszawa , 2007 ; 4) Kowalski I.M., Hurlo L.: , Zaburzenia postawy ciała w wieku rozwojowym, wyd. UWM, Olsztyn , 2001, 2003 ; 5) Kowalski I.M., Lewandowski R. (red.): , Rehabilitacja pediatryczna – wybrane zagadnienia. , wyd. WSRDA, Olsztyn , 2003 ; 6) Latkowski J.B., Lukas W. (red.): , Medycyna rodzinna, wyd. PZWL, wyd. II, Warszawa , 2009 ; 7) Kwolek A. (red.): , Rehabilitacja medyczna., wyd. Wyd. Med. Urban i Partner, wyd. II, Wrocław , 2011 ; 8) Kowalski I.M., Lewandowski R. (red.): , Rehabilitacja dzieci i młodzieży – wybrane zagadnienia, wyd. WSRDA, Olsztyn , 2001

SUPPLEMENTARY LITERATURE

2) , Journal: Fizjoterapia Polska , 2007-2017

Course/module:

Problem Based Learning (PBL) 1

Fields of education:**Course status:** mandatory**Course group:** B - przedmioty kierunkowe**ECTS code:****Field of study:** Medicine**Specialty area:** Medicine**Educational profile:** General academic**Form of study:** full-time**Level of study:** uniform master's studies**Year/semester:** 1 / 1**Type of course:**

Classes, Lecture

Number of hours per semester/week: Classes: 8, Lecture: 2**Teaching forms and methods**

Classes(K1, K2, K3, K4, K5, U1, U2, U3, W1, W2, W3) : Work in group. Work with patient. Discussion, Lecture(K1, K2, K3, K4, K5, U1, U2, U3, W1, W2, W3) : Introduction to subject

Form and terms of the verification results:

CLASSES: Part in the discussion - Continuous assessment, assessment of discussion the classes, assessment of self-study.(K1, K2, K3, K4, K5, U1, U2, U3, W1, W2, W3) ; CLASSES: Evaluation of the work and cooperation in the group - During classes the tutor evaluates an engagement and student's preparation to the meeting according to scoring system: 1 - sufficient, 2 - good, 3 - very good.(K1, K2, K3, K4, K5, U1, U2, U3, W1, W2, W3) ; LECTURE: Part in the discussion - Completion of the lecture is based on attendance and discussion.(K1, K2, K3, K4, K5, U1, U2, U3, W1, W2, W3)

Number of ECTS points: 0,5**Language of instruction:** English**Introductory courses:**

anatomy, medical biology, embryology, ethics

Preliminary requirements:

Students joining the subject Problem Based Learning should have basic knowledge of anatomy, medical biology, embryology and ethics.

Name of the organizational unit offering the course:

Katedra Rehabilitacji i Ortopedii,

Person in charge of the course:

prof. dr hab. n. med. Ireneusz Kowalski,

Course coordinators:

prof. dr hab. n. med. Ireneusz Kowalski , lek. Alicja Warmowska-Dawid , dr Anna Kamelska-Sadowska,

Notes:

Introduction to the doctor-patient relationship.

Detailed description of the awarded ECTS points - part B

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PROBLEM BASED LEARNING (PBL) 1 **PROBLEM BASED LEARNING (PBL) 1**

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: classes	8 h.
- participation in: lecture	2 h.
- consultation	2 h.
	12 h.

2. Student's independent work:

- preparation for exercise	0,5 h.
	0,5 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 12,5 h : 25 h/ECTS = 0,50 ECTS
on average: **0,5 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,48 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,02 ECTS points,