



48SJ-MEDSOC

ECTS: 1

YEAR: 2021Z

MEDICAL SOCIOLOGY

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**COURSE CONTENT CLASSES**

The seminars will be devoted to the issues of health behavior in health and disease and the influence of social structure and culture on this process. In the practical part of the course, students will conduct their own quality of life research and prepare a report that will be the basis for passing the seminars.

**LECTURES**

The lectures are intended to familiarize students with the issues of health and medicine sociology, with particular emphasis on the analysis of the functions of treatment institutions, the roles of medical personnel and their mutual relationship, and communication with the patient. The most important trends in social analysis related to medicine, basic categories - health and disease - in the social context, medicalisation, the effects of hospitalization, social exclusion and the role of social groups in socialization to the role of the patient and the functioning of medical institutions will be presented. Participants of the course learn about various relationships between health, causes of disease and cultural determinants of behavior in health and disease, as well as social interactions that occur in medical and social institutions.

**EDUCATIONAL OBJECTIVE:**

The aim of the course is to familiarize students with the issues that sociology of health and medicine deal with, by critically analyzing the functions that the doctor performs in the health system. The course will present the most important trends in social analyzes related to medicine, basic categories - health and disease - in a social context, medicalization, social exclusion and the role of social groups in the functioning of medicine. Course participants will learn about the various relationships between health status, causes of disease, and cultural determinants of behavior in health and disease, as well as social interactions that occur within medical and social institutions. The course will show the impact of culture, the socialization process and the economy on the functioning of the health care system and behavior in health and disease. Course participants will be able to critically use this knowledge in their professional activities, understanding social attitudes towards specific diseases and excluded groups, social barriers conditioning adaptation to chronic illness, disability, and old age. They will also understand the existing mechanisms of various models of interaction between doctor and patient and their social roles.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: M/NM+++,

Codes of learning outcomes in a major area of study: D.U1.+ , D.U2.+ , D.U3.+ , D.U4.+ , D.W1.+ , D.W19.+ , D.W2.+ , D.W3.+ , D.W4.+ , D.W7.+ , D.W8.+ , K.1.+ , K.4.+ ,

**LEARNING OUTCOMES:**

**Knowledge**

W1 - Understands and knows: The social dimension of health and disease, the impact of the social environment (family, network of social relations) and social inequalities and socio-cultural differences on health, as well as the role of social stress in health and self-destructive behaviors; Social factors influencing health and disease behavior, especially in chronic disease; Forms of violence, models explaining domestic violence and violence in selected institutions, social determinants of various forms of violence and the role of a doctor in recognizing it; Social attitudes towards the importance of health, disease, disability and old age, social consequences of disease and disability, as well as socio-cultural barriers, as well as the concept of health-related quality of life; Psychosocial consequences of hospitalization and chronic disease; The social role of the doctor; Cultural, ethnic and national determinants of human behavior;

**Skills**

U1 - It takes into account the patient's subjective needs and expectations arising from socio-cultural conditions in the therapeutic process. He notices signs of anti-health and self-destructive behavior and reacts properly to them. He chooses such treatment that minimizes the social consequences for the patient. It builds an atmosphere of trust throughout the treatment process.

**Social competence**

K1 - Establishing and maintaining deep and respectful contact with the patient, as well as showing understanding for worldview and cultural differences. Taking action towards the patient based on ethical principles, with the awareness of social conditions and limitations resulting from the disease.

**BASIC LITERATURE**

1) Rose Weitz, , The Sociology of Health, Illness and Healthcare, , wyd. -, - ; 2) Bernice A. Pescosolido et al., , Handbook of the Sociology of Health, Illness and Healing, , wyd. -, - ; 3) A. Papanikitas,, Crash Course Medical Ethics and Sociology, , wyd. -, - ; 4) E. Goffman,, Characteristics of total institutions,, wyd. -, - ; 5) S. Goold, M. Lipkin, The Doctor–Patient Relationship. Challenges, Opportunities, and Strategies, , wyd. -, -

**SUPPLEMENTARY LITERATURE**

<b>Course/module:</b>	
Medical Sociology	
<b>Fields of education:</b>	
<b>Course status:</b>	mandatory
<b>Course group:</b>	A - przedmioty podstawowe
<b>ECTS code:</b>	
<b>Field of study:</b>	Medicine
<b>Specialty area:</b>	Medicine
<b>Educational profile:</b>	General academic
<b>Form of study:</b>	full-time
<b>Level of study:</b>	uniform master's studies
<b>Year/semester:</b>	2 / 3
<b>Type of course:</b>	
Seminar, Lecture	
<b>Number of hours per semester/week:</b>	Seminar: 5, Lecture: 10
<b>Teaching forms and methods</b>	
Seminar(K1, U1, W1) : Moderated discussion, animated work in subgroups, quality of life study and report. , Lecture(K1, U1, W1) : Lecture with multimedia presentation with active participation of listeners.	
<b>Form and terms of the verification results:</b>	
SEMINAR: Control project - reading mandatory texts and answering on the course website.(W1) ; SEMINAR: Report - The pass mark for the seminar is conducting a quality of life survey and preparing a report based on it.(K1, U1, W1) ; LECTURE: Colloquium test - Written test in the form of a single, multiple choice and open-ended test, during which knowledge of the lecture's subject and understanding of the lecture's problems will be assessed; presence will also be considered in the evaluation. Positive rating from 60%.(K1, U1, W1)	
<b>Number of ECTS points:</b>	1
<b>Language of instruction:</b>	English
<b>Introductory courses:</b>	
not specified	
<b>Preliminary requirements:</b>	
not specified	
<b>Name of the organizational unit offering the course:</b>	
Katedra Psychologii i Socjologii Zdrowia oraz Zdrowia Publicznego,	
<b>Person in charge of the course:</b>	
dr Stanisław Maksymowicz,	
<b>Course coordinators:</b>	
Notes:	

## Detailed description of the awarded ECTS points - part B

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### **MEDICAL SOCIOLOGY MEDICAL SOCIOLOGY**

The awarded number of ECTS points is composed of:

#### 1. Contact hours with the academic teacher:

- participation in: seminar	5 h.
- participation in: lecture	10 h.
- consultation	2 h.
	17 h.

#### 2. Student's independent work:

- quality of life study	6 h.
- reading assignments	2 h.
	8 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS  
on average: **1 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,68 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	0,32 ECTS points,