



48SJ-MEETH

ECTS: 1

YEAR: 2020L

**MEDICAL ETHICS
MEDICAL ETHICS****COURSE CONTENT
CLASSES**

SEMINARS: 1. The role and importance of ethics in the medical profession: - The attitude of kindness and respect, - medical paternalism. 2. Culture's personal doctor: - importance of the first contact - problem of "non-compliant and "difficult " patients. 3. Ethical aspects of reproduction. 4. Ethical aspects of transplantation. 5. Ethical aspects of tanatology. 6. Relationships with colleagues and students: - non-medical staff, - medical companionship. 7. Professional associations and their role in shaping the morality of doctors. 8. Final exam.

LECTURES

1. Introduced to the subject and the organization of classes. 2. Basic problems and concepts of ethics. -Ethics and morality and law. -Deontology 3. Philosophical basis of medical ethics. -Ethics of virtues -Ethics of compassion -Ethics of Conscience 4. Code of medical ethics and law. -Oath of Hippocrates. - International Code of medical ethics. -European Convention on Human Rights and Biomedicine. 5. Human rights-the patient-physician responsibilities. Duty and Right-aid. -The boundaries of the doctor and patient autonomy. - Confidentiality doctor. 6. The risk of diagnostic and therapeutic. Ethics of scientific research. 7. Professional Responsibility - Medical error and the ethics of forgiveness. - Boundaries of professional solidarity. 8. Ethical risks associated with the commercialization of medicine. -Moral conflicts in public health policy. -Good manners in legal practice.

EDUCATIONAL OBJECTIVE:

This course is designed to introduce you to some of the central issues of medical ethics. Medical ethics addresses these questions in the context of patient care and the distribution of medical attention, and seeks to determine which actions or options in medical practice are obligatory, which permissible, and which impermissible. By the end of the course you should be familiar with the major ethical theories relevant to medical practice, and be able to apply these theories to ethical issues.

DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study: M/NM+++,

Codes of learning outcomes in a major area of study: D.U13.+ , D.U14.+ , D.U15.+ , D.U16.+ , D.W14.+ , D.W15.+ , D.W18.+ , D.W19.+ , DW.16.+ , K.1.+ , K.2.+ , K.3.+ , K.7.+ ,

LEARNING OUTCOMES:**Knowledge**

W1 - principles of health promotion, its tasks and main directions of activity, with particular emphasis on knowledge of the role of elements of a healthy lifestyle;
W2 - principles of motivating the patient to promote healthy behavior and informing about unfavorable prognosis;
W3 - cultural, ethnic and national determinants of human behavior;
W4 - knows the rules of group work
W5 - main concepts, theories, ethical principles serving as a general framework for the proper interpretation and analysis of moral and medical issues;

Skills

U1 - comply with ethical standards in professional activities;
U2 - recognize the ethical dimension of medical decisions and distinguish factual and normative aspects;
U3 - respects the rights of the patient, including: the right to the protection of personal data, the right to privacy, the right to respect dignity, the right to information about the state of health, the right to confidentiality of information related to the patient, the right to express informed consent to treatment or to withdraw from it, the right to health services, the right to report adverse drug reactions and the right to a dignified death
U4 - demonstrate responsibility for raising their qualifications and transferring knowledge to others;

Social competence

K2 - establishing and maintaining deep and respectful contact with the patient, as well as showing understanding of ideological and cultural differences;
K3 - guiding the patient's well-being;
K4 - compliance with medical confidentiality and patient's rights;
K5 - using objective sources of information;

BASIC LITERATURE

1) Dunn M., Hope T., Medical Ethics: A Very Short Introduction, wyd. Oxford Medical Press, 2019 ; 2) Beauchamp T.L., Childress J.F., Principles of Biomedical Ethics, wyd. Oxford Medical Press, 2015 ; 3) -, General Medical Council: Ethical guidance for doctors, wyd. www.gmc-uk.org/guidance, -

SUPPLEMENTARY LITERATURE

2) T. Biesaga, Elementy etyki lekarskiej, wyd. MP, 2006 ; 3) Brzeziński T., Etyka lekarska, wyd. PZWL, 2011 ; 4) -, Kodeks Etyki Lekarskiej, wyd. Naczelnej Izby Lekarskiej, - ; 5) Szewczyk K., Bioetyka, Medycyna na granicach życia, wyd. PWN, 2009, t. 1 ; 6) Szewczyk K., Pacjent w systemie opieki zdrowotnej, wyd. PWN,

Course/module:

Medical Ethics

Fields of education:

Course status: mandatory
Course group: A - przedmioty podstawowe

ECTS code:

Field of study: Medicine

Specialty area: Medicine

Educational profile: General academic

Form of study: full-time

Level of study: uniform master's studies

Year/semester: 1 / 2

Type of course:

Seminar, Lecture

Number of hours per semester/week: Seminar: 10, Lecture: 15

Teaching forms and methods

Seminar(K2, K3, K4, K5, U1, U2, U3, U4, W4) : Multimedia presentation, Lecture(K2, K3, K4, K5, U1, U2, U3, U4, W1, W2, W3, W4, W5) : Multimedia presentation

Form and terms of the verification results:

SEMINAR: Presentation - Multimedia presentation(K4, U1, U2, U4, W4) ;
LECTURE: Written exam - Single-choice test on Microsoft Forms(K2, K3, K5, U1, U2, U3, U4, W1, W2, W3, W5)

Number of ECTS points: 1

Language of instruction: English

Introductory courses:

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Preliminary requirements:

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Name of the organizational unit offering the course:

Katedra Neurochirurgii,

Person in charge of the course:

prof. dr hab. n. med. Wojciech Maksymowicz,

Course coordinators:

prof. dr hab. n. med. Wojciech Maksymowicz, , dr Marta Śliwa, , prof. dr hab. n. med. Tomasz Stompór,

Notes:

2009, t. 2 ; 7) Gillon R., Etyka lekarska. Problemy filozoficzne, wyd. PZWL, 1997 ; 8) Ślipko T. , Bioetyka. Najważniejsze problemy, wyd. WAM, 2009 ; 9) Bołoz W., Bioetyka i prawa człowieka, wyd. UKSW, 2007 ; 10) Dunn H.P. , Etyka dla lekarzy, pielęgniarek i pacjentów, wyd. BIBLOS, 1997 ; 11) Gibiński K., Prawa pacjenta a postawa lekarza. Prace Komisji Etyki Medycznej nr 5, wyd. PAU, 1996 ; 12) Gibiński K., Tajemnica lekarska. Prace Komisji Etyki Medycznej nr 1, wyd. PAU, 1994 ; 13) Gibiński K., Zawłaszczanie zwłok ludzkich. Prace Komisji Etyki Medycznej nr 6, wyd. PAU, 1996 ; 14) Bołoz W., Życie w ludzkich rękach, wyd. Adam, 1997

Detailed description of the awarded ECTS points - part B

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MEDICAL ETHICS MEDICAL ETHICS

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

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| - participation in: seminar | 10 h. |
| - participation in: lecture | 15 h. |
| - consultation | 5 h. |
| | 30 h. |

2. Student's independent work:

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|---|--------|
| - | 5 h. |
| - | -10 h. |
| | -5 h. |

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS
on average: **1 ECTS**

| | |
|--|--------------------|
| - including the number of ECTS points for contact hours with direct participation of the academic teacher: | 1,20 ECTS points, |
| - including the number of ECTS points for hours completed in the form of the student's independent work: | -0,20 ECTS points, |