



MEDICAL COMMUNICATION 1/3
MEDICAL COMMUNICATION 1/3

48SJ-MEDC13

ECTS: 0,5

YEAR: 2022L

COURSE CONTENT
CLASSES

1. There is nothing more practical than good theory, that is, communication models and their importance in the practice of a doctor. Model 4 Habits. Communication and medical errors. Language as a tool and barrier in communication. Jargon, irony, sarcasm and other communication pitfalls. 2. Empathy - how to understand it in the context of a doctor's work? Colloquial and professional understanding of empathy in professions of public trust. Neurobiology of empathy. Doctor's emotions, patient's emotions. Communication and occupational burnout. Transmission of unsuccessful and / or unexpected messages - models in action. 3. Communication styles and interaction models in practice. Recognizing your own style and reflective practice. Special patients as a challenge in clinical practice in the dimension of patient-doctor communication. Contemporary challenges in patient-doctor communication (medical skepticism, etc.). 4. Communication in a medical team. Basic rules. The role of the leader and the division of tasks between team members in terms of communication. Communication during activities and the risk of error. 5. The art of interview. Open and closed questions, structuring of the interview. Interview and the 4 habits model.

LECTURES

EDUCATIONAL OBJECTIVE:

Patient-doctor communication plays an increasingly important role in modern medical practice, in which a growing percentage of patients suffer from non-communicable chronic diseases, the patient assumes co-responsibility in the treatment process, and the doctor's work is based on cooperation with a wide range of professionals. The aim of the course is to deepen students' knowledge and skills in the field of medical communication with the patient and relatives of the patient, develop the ability to inspect and recognize their strengths and weaknesses in the field of communication, as well as the principles of team communication. Various aspects of doctor-patient communication, types of communication errors and barriers to building trust and understanding will be discussed. During the course, the student acquires the skills of effective formulation of messages, recognition of ambiguity of messages and the importance of context in receiving the message.

DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES

Codes of learning outcomes in a major field of study:	M/NM+++ , M/NMA_P7S_UW+ , M/NMA_P7S_WG+ ,
Codes of learning outcomes in a major area of study:	D.U1.+ , D.U12.+ , D.U4.+ , D.U5.+ , D.U6.+ , D.U7.+ , D.U8.+ , D.U9.+ , D.W10.+ , D.W15.+ , D.W18.+ , D.W5.+ , D.W6.+ , D.W7.+ , K.1.+ , K.2.+ , K.3.+ , K.6.+ , K.9.+ , KA7_UK2+ , KA7_WG12+ ,

LEARNING OUTCOMES:

Knowledge

- W1 - The student is acquainted with the principles and methods of communication with the patient and his family, which serve to build an empathic, trust-based relationship;
- W2 - The student is familiar with the current state of knowledge about the social dimension of health and disease, the impact of the social environment (families, social networks) and social inequalities on health, as well as socio-cultural differences and the role of social stress in health and self-destructive behavior;
- W3 - The student understands the psychosocial consequences of hospitalization and chronic disease;
- W4 - The student knows the principles of motivating patients to promote healthy behavior and informing about unfavorable prognosis;
- W5 - The student understands the role of the family in the treatment process;
- W6 - The student understands the principles of team work;

Skills

- U1 - The student takes into account the patient's perspective, needs and expectations rooted in from socio-cultural conditions, which may affect the therapeutic process ;
- U2 - The student is able to conduct an interview with the adult patient, child and family using the technique of active listening, express empathy, as well as discuss relevant living conditions with the patient;
- U3 - The student builds an atmosphere of trust throughout the treatment process;
- U4 - The student informs the patient about the purpose, course and possible risk of proposed diagnostic or therapeutic activities and obtains his/her informed consent;
- U5 - The student know how to break bad news to the patient and his/her family about unfavorable prognosis;
- U6 - The student provides advice on compliance with therapeutic recommendations and a healthy lifestyle;
- U7 - The student communicates with colleagues, providing constructive feedback and support;
- U8 - The student is able to involve the patient in the therapeutic process;

Social competence

- K1 - The student is ready to establish and maintain a deep and respectful contact with the patient, as well as showing understanding for worldview and cultural differences;
- K2 - The student is guided by the best interest of the patient.
- K3 - The student observes medical confidentiality and patient's rights
- K4 - The student is ready to promote proactive health behavior;
- K5 - The student is ready to implement the principles of professional camaraderie and cooperate in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational

Course/module:	
MEDICAL COMMUNICATION 1/3	
Fields of education:	
Course status:	mandatory
Course group:	B - przedmioty kierunkowe
ECTS code:	
Field of study:	Medicine
Specialty area:	Medicine
Educational profile:	General academic
Form of study:	full-time
Level of study:	uniform master's studies
Year/semester:	3 / 6
Type of course:	
Classes	
Number of hours per semester/week:	Classes: 20
Teaching forms and methods	
Classes(K1, K2, K3, K4, K5, U1, U2, U3, U4, U5, U6, U7, U8, W1, W2, W3, W4, W5, W6) : Self-study, brainstorming, role playing (doctor-patient), panel discussion, group work, debate, case studies based on various sources of knowledge (archival materials, source texts, documents, Internet, etc.).	
Form and terms of the verification results:	
CLASSES: Part in the discussion - student's active participation in discussions (K4, U2, U7, W2) ; CLASSES: Evaluation of the work and cooperation in the group - student's active participation in classes, exercises, discussions and teamwork(K1, K2, K3, K4, K5, U1, U2, U3, U4, U5, U6, U7, U8, W1, W2, W3, W4, W5, W6)	
Number of ECTS points:	0,5
Language of instruction:	English
Introductory courses:	
none	
Preliminary requirements:	
none	
Name of the organizational unit offering the course:	
null,	
Person in charge of the course:	
mgr Maria Libura,	
Course coordinators:	
Notes:	

environment;

BASIC LITERATURE

1) Caput de Saintonge, Whole person medicine, PRIME (Partnership in International Medical Education), wyd. PRIME (Partnership in International Medical Education), 2009 ; 2) Maria Nowina-Konopka, Wojciech Feleszko i inni, Komunikacja medyczna dla studentów i lekarzy , wyd. Medycyna Praktyczna, 2018

SUPPLEMENTARY LITERATURE

Detailed description of the awarded ECTS points - part B

**48SJ-
MEDC13
ECTS: 0,5
YEAR: 2022L**

MEDICAL COMMUNICATION 1/3 MEDICAL COMMUNICATION 1/3

The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: classes	20 h.
- consultation	2 h.
	22 h.

2. Student's independent work:

- close reading of assigned texts	3 h.
	3 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 25 h : 25 h/ECTS = 1,00 ECTS

on average: **0,5 ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:	0,88 ECTS points,
- including the number of ECTS points for hours completed in the form of the student's independent work:	-0,38 ECTS points,