



**MEDICAL COMMUNICATION 2/3  
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**48SJ-MED23**

**ECTS:**

**YEAR: 2023L**

**COURSE CONTENT  
CLASSES**

1. Communication in an interdisciplinary team: rules. The role of a leader - continuation. Performing tasks. Communication for patient safety. 2. Intercultural communication. Language barrier. Differences in cultural habits. Showing respect. Active listening. Recognition of cultural differences. Concentration on solving the problem. 3. The patient's family. Rules of communication with loved ones. The role of the family and surroundings in the therapeutic process.

**LECTURES**

**EDUCATIONAL OBJECTIVE:**

Patient-doctor communication plays an increasingly important role in modern medical practice, in which a growing percentage of patients suffer from non-communicable chronic diseases, the patient assumes co-responsibility in the treatment process, and the doctor's work is based on cooperation with a wide range of professionals. The aim of the course is to deepen students' knowledge and skills in the field of medical communication with the patient and relatives of the patient, develop the ability to inspect and recognize their strengths and weaknesses in the field of communication, as well as the principles of team communication. Various aspects of doctor-patient communication, types of communication errors and barriers to building trust and understanding will be discussed. During the course, the student acquires the skills of effective formulation of messages, recognition of ambiguity of messages and the importance of context in receiving the message.

**DESCRIPTION OF LEARNING OUTCOMES FOR THE COURSE IN RELATION TO FIELD AND MAJOR LEARNING OUTCOMES**

Codes of learning outcomes in a major field of study: M/NM+++, M/NMA\_P7S\_UW+,

Codes of learning outcomes in a major area of study: B.W.28.+ , D.U1.+ , D.U12.+ , D.U4.+ , D.U5.+ , D.U7.+ , D.U8.+ , D.U9.+ , D.W10.+ , D.W18.+ , D.W5.+ , D.W6.+ , D.W7.+ , K.1.+ , K.2.+ , K.3.+ , K.6.+ , K.9.+ , KA7\_UK2+ ,

**LEARNING OUTCOMES:**

**Knowledge**

- W1 - The student is acquainted with the principles and methods of communication with the patient and his family, which serve to build an empathic, trust-based relationship;
- W2 - The student is familiar with the current state of knowledge about the social dimension of health and disease, the impact of the social environment (families, social networks) and social inequalities on health, as well as socio-cultural differences and the role of social stress in health and self-destructive behavior;
- W3 - The student understands the psychosocial consequences of hospitalization and chronic disease;
- W5 - The student understands the role of the family in the treatment process;
- W6 - The student understands the principles of team work;

**Skills**

- U1 - The student takes into account the patient's perspective, needs and expectations rooted in from socio-cultural conditions, which may affect the therapeutic process ;
- U2 - The student is able to conduct an interview with the adult patient, child and family using the technique of active listening, express empathy, as well as discuss relevant living conditions with the patient;
- U3 - The student builds an atmosphere of trust throughout the treatment process;
- U5 - The student know how to break bad news to the patient and his/her family about unfavorable prognosis;
- U6 - The student provides advice on compliance with therapeutic recommendations and a healthy lifestyle;
- U7 - The student communicates with colleagues, providing constructive feedback and support;
- U8 - The student is able to involve the patient in the therapeutic process;

**Social competence**

- K1 - The student is ready to establish and maintain a deep and respectful contact with the patient, as well as showing understanding for worldview and cultural differences;
- K2 - The student is guided by the best interest of the patient.
- K3 - The student observes medical confidentiality and patient's rights
- K4 - The student is ready to promote proactive health behavior;
- K5 - The student is ready to implement the principles of professional camaraderie and cooperate in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment;

**BASIC LITERATURE**

- 1) Caput de Saintonge, Whole person medicine, PRIME (Partnership in International Medical Education), wyd. PRIME (Partnership in International Medical Education), 2009 ; 2) Carrillo JE, Green AR, Betancourt JR. , Cross-Cultural Primary Care: A Patient-Based Curriculum. , wyd. Ann Intern Med. , 2018

**SUPPLEMENTARY LITERATURE**

<b>Course/module:</b>	
MEDICAL COMMUNICATION 2/3	
<b>Fields of education:</b>	
<b>Course status:</b>	mandatory
<b>Course group:</b>	B - przedmioty kierunkowe
<b>ECTS code:</b>	
<b>Field of study:</b>	Medicine
<b>Specialty area:</b>	Medicine
<b>Educational profile:</b>	General academic
<b>Form of study:</b>	full-time
<b>Level of study:</b>	uniform master's studies
<b>Year/semester:</b>	4 / 8
<b>Type of course:</b>	
Classes	
<b>Number of hours per semester/week:</b>	Classes: 10
<b>Teaching forms and methods</b>	
Classes(K1, K2, K3, K4, K5, U1, U2, U3, U5, U6, U7, U8, W1, W2, W3, W5, W6) : Self-study, brainstorming, role playing (doctor-patient), panel discussion, group work, debate, case studies based on various sources of knowledge (archival materials, source texts, documents, Internet, etc.).	
<b>Form and terms of the verification results:</b>	
CLASSES: Part in the discussion - student's active participation in discussions (K3, K4, K5, U1, U6, U7, W2) ; CLASSES: Evaluation of the work and cooperation in the group - student's active participation in classes, exercises, discussions and teamwork(K1, K2, K3, K4, K5, U1, U2, U3, U5, U6, U7, U8, W1, W2, W3, W5, W6)	
<b>Number of ECTS points:</b>	
<b>Language of instruction:</b>	English
<b>Introductory courses:</b>	
none	
<b>Preliminary requirements:</b>	
none	
<b>Name of the organizational unit offering the course:</b>	
null,	
<b>Person in charge of the course:</b>	
mgr Maria Libura,	
<b>Course coordinators:</b>	
<b>Notes:</b>	

## Detailed description of the awarded ECTS points - part B

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The awarded number of ECTS points is composed of:

1. Contact hours with the academic teacher:

- participation in: classes 10 h.

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- consultation 2 h.

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12 h.

2. Student's independent work:

- close reading of assigned texts 3 h.

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3 h.

1 ECTS point = 25-30 h of the average student's work, number of ECTS points = 15 h : 25 h/ECTS = 0,60 ECTS

on average: **ECTS**

- including the number of ECTS points for contact hours with direct participation of the academic teacher:

0,48 ECTS points,

- including the number of ECTS points for hours completed in the form of the student's independent work:

-0,48 ECTS  
points,