



**48SJO-MEDPRO**

**2024**

**ECTS: 1.50**

**Course syllabus – part A**  
**Medical Professionalism**

**SUBJECT MATTER CONTENT:**

**CONTENT OF SEMINARS**

1. Philosophical aspects of professionalism in the various concepts of health and disease, including philosophical, cultural and ethnic determinants of human behavior, philosophical background of moral, medical and academic aspects and the autonomy of the individual.
2. The professionalism of professional and social development: the rules of professional relationship between: doctor-patient, the doctor-patient-family of the patient, doctor-doctor, doctor-society.
3. Violation of the principles of medical professionalism and responsibility for their own behavior.
4. Academic professionalism.
5. The professionalism of scientific research, particularly bioethical aspects.

**TEACHING OBJECTIVE:**

This course is designed to introduce you to the basic principles of professionalism and professional behavior with particular emphasis on ethical and moral principles in professional practice. By the end of the course you should be familiar with the basic definitions and the division into academic professionalism, professional and social development.

You will have knowledge of the philosophical aspects of professional behavior, you will know how to act to make the patient's welfare a priority of the proceedings, how to professional conduct in doctor-patient relationships, physician-patient-family of the patient, the doctor-doctor. You will know the rules of academic professionalism, adhere of academic etiquette and academic ethical code, know the rules of professionalism in research, understand the concept of fairness in science and understand what the plagiarism is.

**DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:**

**Symbols for outcomes related to the discipline:**

M/NMA\_P7S\_KO+++++, M/NMA\_P7S\_UW++++, M/NMA\_P7S\_WG++++

**Legal acts specifying learning outcomes:** 467/2024 (Medicine),  
**Status of the course:**  
**Group of courses:**  
**Discipline:** Medicine

**Program:** Medicine  
**Form of studies:** full-time  
**Level of studies:** uniform master's studies

**Introductory subject:** Medical Ethics

**Prerequisites:** N/A

**Coordinators:**

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## Symbols for outcomes related to the field of study:

K.1.+, K.2.+, K.3.+, K.4.+, K.6.+, K.9.+, D.U1.+, D.U2.+, D.U3.+, D.U7.+, D.W7.+, D.W15.+, D.W16.+, D.W20.+

## LEARNING OUTCOMES (Knowledge, Skills, Social competence):

- K1** In terms of competences, (indicated by letter K- Polish language term “K”- / “competences”), the graduate is able to: establishing and maintaining deep and respectful contact with the patient, as well as demonstrating understanding of worldview and cultural differences; acting in the best interest of the patient; maintaining medical confidentiality and respecting patients' rights; taking actions towards the patient based on ethical principles, with an awareness of the social conditions and limitations resulting from the illness; promoting health-oriented behaviors; applying the principles of professional collegiality and teamwork, including collaboration with representatives of other medical professions, also in multicultural and multinational environments.
- U1** In terms of skills, (indicated by letter U- Polish language term “U”- / “skills”), the graduate is able to: adhere to ethical standards in professional actions, including planning and conducting therapeutic processes in accordance with ethical values and the idea of humanism in medicine; recognize the ethical dimension of medical decisions and distinguish factual aspects from normative ones; adhere to patient rights; develop and improve self-awareness, the ability for self-reflection, self-care, and engage in discussions with others about one's own communication and behavior.
- W1** In terms of knowledge, (indicated by letter W - Polish language term “wiedza”- W/ “knowledge”), the graduate knows and understands: the specificity and role of verbal communication (conscious construction of messages) and nonverbal communication (e.g., facial expressions, gestures, management of silence and space); the concept of humanism in medicine, as well as key concepts, theories, and ethical principles serving as general frameworks for proper interpretation and analysis of moral and medical issues; patient rights and the concept of patient well-being; the concepts of patient safety and safety culture, including their organizational, communication, and managerial aspects.

## TEACHING FORMS AND METHODS:

Seminar-['K1', 'U1', 'W1']-an interactive, student-engaging seminar with multimedia presentation-CONTENT OF SEMINARS

1. Philosophical aspects of professionalism in the various concepts of health and disease, including philosophical, cultural and ethnic determinants of human behavior, philosophical background of moral, medical and academic aspects and the autonomy of the individual.
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4. Academic professionalism.
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Lecture-[]--

## FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

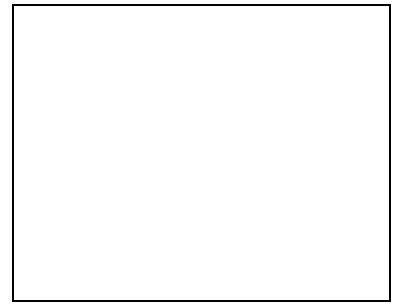
Seminar-(Competention test)-['K1', 'U1', 'W1']-competention test

Seminar-(Part in the discussion)-['K1']-Active participation in class discussions

## Literature:

1. **1. Medical Ethics Manual**, World Medical Assosiation,, World Medical Assosiation,, 2005, Strony: , Tom: (literatura podstawowa)

2. **2. Medical Ethics Today, The BMA's handbook of ethics and law, Second edition, 2004 (and subsequent editions)**, British Medical Association Ethics Department,, British Medical Association Ethics Department,, 2004, Strony: , Tom: (literatura podstawowa)





**Detailed description of ECTS credits awarded - part B**  
**Medical Professionalism**

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The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in:	4 h
- participation in:	6 h
- consultation	2 h
Total: 12 h	

2. Independent work of a student:

preparation for test	19.50 h
preparation for discussion	6.00 h
Total: 25.50 h	

Total (contact hours + independent work of a student): 37.50 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,  
ECTS Points = 37.50 h : 25 h/ECTS = **1.50** ECTS

Average: 1.50 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.48 ECTS
- including the number of ECTS credits for hours of independent work of a student	1.02 ECTS