



48SJO-MEDPRO
ECTS: 1.00
CYCLE: 2023

Course syllabus - part A Medical Professionalism

SUBJECT MATTER CONTENT

SEMINAR

ĆWICZENIA:CONTENT OF SEMINARS 1. Philosophical aspects of professionalism in the various concepts of health and disease, including philosophical, cultural and ethnic determinants of human behavior, philosophical background of moral, medical and academic aspects and the autonomy of the individual. 2. The professionalism of professional and social development: the rules of professional relationship between: doctor-patient, the doctor-patient-family of the patient, doctor-doctor, doctor-society. 3. Violation of the principles of medical professionalism and responsibility for their own behavior. 4. Academic professionalism. 5. The professionalism of scientific research, particularly bioethical aspects.

LECTURE

Medical professionalism part 1. Medical professionalism part 2.

TEACHING OBJECTIVE

This course is designed to introduce you to the basic principles of professionalism and professional behavior with particular emphasis on ethical and moral principles in professional practice. By the end of the course you should be familiar with the basic definitions and the division into academic professionalism, professional and social development. You will have knowledge of the philosophical aspects of professional behavior, you will know how to act to make the patient's welfare a priority of the proceedings, how to professional conduct in doctor-patient relationships, physician-patient-family of the patient, the doctor-doctor. You will know the rules of academic professionalism, adhere of academic etiquette and academic ethical code, know the rules of professionalism in research, understand the concept of fairness in science and understand what the plagiarism is.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

**Symbols for outcomes
related to the discipline:**

M/NMA_P7S_KR+, M/NMA_P7S_WG+++

**Symbols for outcomes
related to the field of study:**

D.U6.+ , KA7_WG14+ , D.U15.+ , K.3.+ , D.U13.+ ,
D.U4.+ , D.W6.+ , KA7_KR1+

**LEARNING OUTCOMES:
Knowledge:**

Legal acts specifying learning outcomes:
311/2023
Disciplines: medical sciences
Status of the course:Obligatoryjny
Group of courses:A - przedmioty podstawowe
Code: ISCED 0912
Field of study:Medicine
Scope of education:Medicine
Profile of education:
General academic
Form of studies: full-time
Level of studies: uniform master's studies
Year/semester: /1

Types of classes: Seminar, Lecture
Number of hours in semester:Seminar: 6.00, Lecture: 4.00
Language of instruction:English
Introductory subject: -
Prerequisites: -

Name of the organisational unit conducting the course:Instytut Filozofii
Katedra Medycyny Ratunkowej
Person responsible for the realization of the course:dr n. med. Rakesh Jalali, dr Marta Śliwa
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rakesh.jalali@uwm.edu.pl

Additional remarks:

W1 - W1 - Knows the principles of academic, social and professional professionalism

W2 - W2 - He understands the importance of verbal and non-verbal communication in the process of communication with the patient and the concept of trust in interaction with the patient.

Skills:

U1 - U1 - Student adheres to ethical standards in professional activities; adheres to of patients' rights including: the right to protection of personal data, the right to privacy, the right to information about the health, the right to give informed consent to treatment or withdrawal from it and the right to a dignified death.

U2 -

Social competence:

K1 - K1 - Student maintains the confidentiality of medical and patient rights, applies the principles of professionalism, particular academic ones.

TEACHING FORMS AND METHODS:

Seminar(W1;W2;U1;U2;K1;):

Lecture(W1;W2;U1;U2;K1;):

FORM AND CONDITIONS OF VERIFYING LEARNING

OUTCOMES:

Seminar (Competention test) - Attendance and activity during the seminars MCQ -

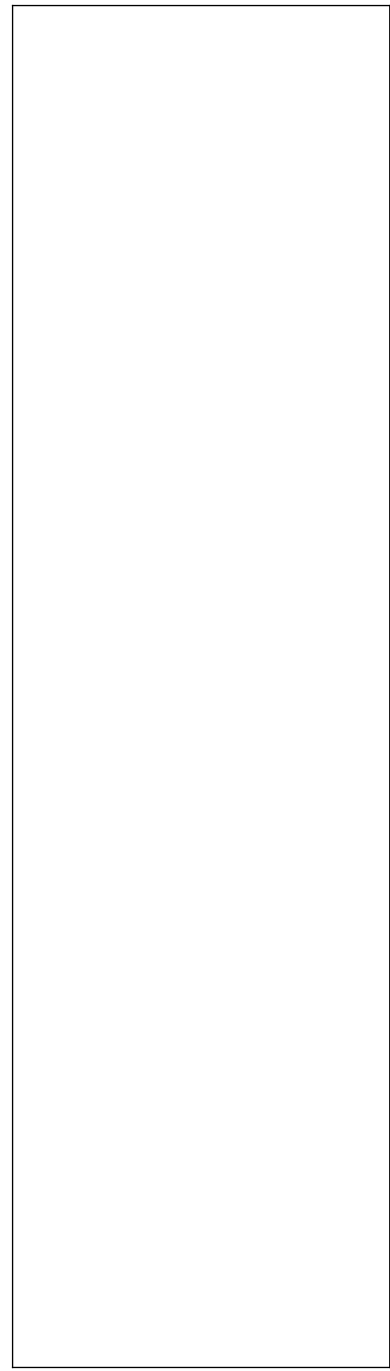
Lecture (Part in the discussion) - Attendance and activity during the lecture -

BASIC LITERATURE:

1. World Medical Assosiation,, *1. Medical Ethics Manual*,, Wyd. World Medical Assosiation,, R. 2005

2. British Medical Association Ethics Department,, *2. Medical Ethics Today, The BMA's handbook of ethics and law, Second edition, 2004 (and subsequent editions)*, Wyd. British Medical Association Ethics Department,, R. 2004

SUPPLEMENTARY LITERATURE:



Detailed description of ECTS credits awarded - part B

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Medical Professionalism

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Seminar	6.0 h
- participation in: Lecture	4.0 h
- consultation	2.0
	Total: 12.0 h.

2. Independent work of a student:

student's own work	13.00 h
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Total: 13.0 h

contact hours + independent work of a student Total: 25.0 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 25.0 h : 25.0 h/ECTS
= 1.00 ECTS on average: 1.0 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: