



Course syllabus – part A
Medical Ethics

48SJO-MEETH

2024

ECTS: 2.00

SUBJECT MATTER CONTENT:

1. The role and importance of ethics in the medical profession:
 - The attitude of kindness and respect,
 - medical paternalism.
2. Culture's personal doctor:
 - importance of the first contact
 - problem of "non-compliant and "difficult " patients.
3. Ethical aspects of reproduction.
4. Ethical aspects of transplantation.
5. Ethical aspects of tanatology.
6. Relationships with colleagues and students:
 - non-medical staff,
 - medical companionship.
7. Professional associations and their role in shaping the morality of doctors.
8. Final exam.

1. Introduced to the subject and the organization of classes. Basic problems and concepts of ethics.
 - Ethics and morality and law.
 - Deontology
3. Philosophical basis of medical ethics.
 - Ethics of virtues
 - Ethics of compassion
 - Ethics of Conscience
- 4 . Code of medical ethics and law.
 - Oath of Hippocrates.
 - International Code of medical ethics.
 - European Convention on Human Rights and Biomedicine.
- Human rights-the patient-physician responsibilities.
- Duty and Right-aid.
- The boundaries of the doctor and patient autonomy.
- Confidentiality doctor.
6. The risk of diagnostic and therapeutic. Ethics of scientific research.
7. Professional Responsibility
 - Medical error and the ethics of forgiveness.
 - Boundaries of professional solidarity.
8. Ethical risks associated with the commercialization of medicine.
 - Moral conflicts in public health policy.
 - Good manners in legal practice.

Legal acts specifying learning outcomes: 467/2024 (Medicine),
Status of the course:
Group of courses:
Discipline: Other Humanities

Program: Medicine
Form of studies: full-time
Level of studies: uniform master's studies

Introductory subject: N/A

Prerequisites: N/A

Coordinators:

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TEACHING OBJECTIVE:

This course is designed to introduce you to some of the central issues of medical ethics. Medical ethics addresses these questions in the context of patient care and the distribution of medical attention, and seeks to determine which actions or options in medical practice are obligatory, which permissible, and which impermissible.

By the end of the course you should be familiar with the major ethical theories relevant to medical practice, and be able to apply these theories to ethical issues.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:**Symbols for outcomes related to the discipline:**

M/NMA_P7S_KO+++++, M/NMA_P7S_UW++++++, M/NMA_P7S_WG++++

Symbols for outcomes related to the field of study:

K.1.+, K.2.+, K.3.+, K.4.+, K.9.+, D.U1.+, D.U2.+, D.U3.+, D.U4.+, D.U9.+, D.U8.+, D.U14.+, D.W7.+, D.W15.+, D.W16.+, D.W6.+

LEARNING OUTCOMES (Knowledge, Skills, Social competence):**K1**

In terms of competences, (indicated by letter K- Polish language term "K"- / "competences"), the graduate is able to: establishing and maintaining deep and respectful contact with the patient, as well as demonstrating understanding of worldview and cultural differences; Acting in the best interest of the patient; maintaining medical confidentiality and respecting patients' rights; taking actions towards the patient based on ethical principles, with an awareness of the social conditions and limitations resulting from the illness; 6. applying the principles of professional collegiality and teamwork, including collaboration with representatives of other medical professions, also in multicultural and multinational environments.

U1

In terms of skills, (indicated by letter U- Polish language term "U"- / "skills"), the graduate is able to: adhere to ethical standards in professional actions, including planning and conducting therapeutic processes in accordance with ethical values and the idea of humanism in medicine; recognize the ethical dimension of medical decisions and distinguish factual aspects from normative ones; adhere to patient rights; demonstrate responsibility for enhancing their qualifications and transferring knowledge to others; recognize one's own emotions and manage them in relationships with others to effectively carry out work despite personal emotional reactions; describe and critically evaluate one's own behavior and communication style, considering the possibility of alternative actions; look at the situation from the patient's perspective, build an appropriate context for the conversation, use elicitation methods, and incorporate it into verbal communication.

W1

In terms of knowledge, (indicated by letter W - Polish language term "wiedza"- W/ "knowledge"), the graduate knows and understands: the concept of empathy and expressions of empathy through words and actions; the specificity and role of verbal communication (conscious construction of messages) and nonverbal communication (e.g., facial expressions, gestures, management of silence and space); the concept of humanism in medicine, as well as key concepts, theories, and ethical principles serving as general frameworks for proper interpretation and analysis of moral and medical issues. patient rights and the concept of patient well-being.

TEACHING FORMS AND METHODS:

- Seminar-['U1', 'K1', 'W1']-interactive seminars, discussion-1. The role and importance of ethics in the medical profession:
- The attitude of kindness and respect,
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3. Ethical aspects of reproduction.
4. Ethical aspects of transplantation.
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8. Final exam.

Lecture-['U1', 'W1']-Informative lecture-1. Introduced to the subject and the organization of classes. Basic problems and concepts of ethics.

- Ethics and morality and law.
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- Moral conflicts in public health policy.
 - Good manners in legal practice.

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Lecture-(Written exam)-['U1', 'W1']-Passing the course and the examination requires knowledge from lectures and seminars.

Seminar-(Part in the discussion)-['U1', 'K1']-Students' activity during classes will be taken into account

Seminar-(Evaluation of the work and cooperation in the group)-['U1', 'K1', 'W1']-Group work will focus on the analysis of case studies from different perspectives.

Literature:

1. **Medical Ethics Manual**, World Medical Association, -, 2005, Strony: -, Tom:- (literatura podstawowa)

2. **Medical Ethics Today, The BMA's handbook of ethics and law**, British Medical Association Ethics Department,, -, 2012, Strony: -, Tom:- (literatura podstawowa)

3. **Picture of Heath: the medical ethics and the movie**, edited by Henri Colt, Silvia Quadrelli and Lester d. Friedman, Oxford University Press, 2011, Strony: -, Tom:- (literatura uzupełniająca)

4. **The Philosophy of Person-Centred Healthcare**, Derek Mitchell and Michael Loughlin, Cambridge University Press, 2023, Strony: -, Tom:- (literatura podstawowa)





Detailed description of ECTS credits awarded - part B
Medical Ethics

48SJO-MEETH

2024

ECTS: 2.00

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in:	15 h
- participation in:	10 h
- consultation	4 h
Total: 29 h	

2. Independent work of a student:

preparation for the final exam	18.00 h
preparation for class discussion	3.00 h
Total: 21.00 h	

Total (contact hours + independent work of a student): 50.00 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,
ECTS Points = 50.00 h : 25 h/ECTS = **2.00** ECTS

Average: 2.00 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher	1.16 ECTS
- including the number of ECTS credits for hours of independent work of a student	0.84 ECTS