

48SJO-HOM 2024

ECTS: 3.00

Course sylabus – part A History of Medicine

SUBJECT MATTER CONTENT:

Selected topics from the history of medicine: diseases and epidemics afflicting mankind and their control throughout history (including leprosy, the Black Death, smallpox, cholera and tuberculosis); the evolution of hospitality, the history of medicine and pharmacy, eminent physicians over the centuries and the greatest achievements of ancient, medieval, modern and 19th - 21st century medicine.

An introduction to the history of medicine including a discussion of the principles of the historical development of the history of medicine and an overview of the major stages of this development. The history of medicine in antiquity; the history of medicine in the Middle Ages: the history of medicine in modern times; the history of medicine today; selected topics from the Polish history of medicine.

TEACHING OBJECTIVE:

To understand the basic principles of the historical development of medicine, to be familiar with the most important stages of its development and to be able to relate them to other processes.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

Symbols for outcomes related to the field of study:

LEARNING OUTCOMES (Knowledge, Skills, Social competence):

<u>K1</u> is ready to recognise and acknowledge his/her own limitations and to make a self-assessment of his/her deficits and learning needs.

<u>U1</u> can critically analyse medical literature, including in English, and draw conclusions; communicate with colleagues, providing feedback and support.

W1 knows and understands the history of medicine, the medicine of primitive peoples and the most ancient civilisations and the characteristic features of medieval

Legal acts specifying learning outcomes:

Status of the course:
Group of courses:
Discipline: Medical Sciences

Program: Medicine
Form of studies:full-time
Level of studies: uniform master's

studies

Introductory subject: History, history of science and technology.

Prerequisites: Knowledge of the periodisation of historical eras and the factors influencing the development of science and technology.

Coordinators:

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medicine; the features of modern medicine and its most important discoveries; the process of the formation of new specialities within the discipline of medical science.

TEACHING FORMS AND METHODS:

Seminar-['W1', 'U1', 'K1']-Discussion of prepared issues supported by multimedia presentations.-Selected topics from the history of medicine: diseases and epidemics afflicting mankind and their control throughout history (including leprosy, the Black Death, smallpox, cholera and tuberculosis); the evolution of hospitality, the history of medicine and pharmacy, eminent physicians over the centuries and the greatest achievements of ancient, medieval, modern and 19th - 21st century medicine.

Lecture-['W1', 'U1', 'K1']-Conversational lecture with multimedia presentation.-An introduction to the history of medicine including a discussion of the principles of the historical development of the history of medicine and an overview of the major stages of this development. The history of medicine in antiquity; the history of medicine in the Middle Ages: the history of medicine in modern times; the history of medicine today; selected topics from the Polish history of medicine.

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Lecture-(Competention test)-['W1', 'U1', 'K1']-The History of Medicine course will be conducted as a closed test. The test, consisting of 10 questions, will cover the range of topics of the lectures. The questions will be based on presentations prepared by the instructor and posted on the Teams app, and examination topics provided by the lecturer at the end of the semester. The pass mark is obtaining a minimum of 50% correct answers. People with fewer points will be required to take the second test.

Seminar-(Evaluation of the work and cooperation in the group)-['W1', 'U1', 'K1']-Participation in discussion. Evaluation of student activity. For inactive and slightly active Students will be given a test.

Literature:

- 1. *The Greatest Benefit to Mankind: A Medical History of Humanity*, Porter R., Harper Collins Publishers, 1999, Strony: -, Tom:- (literatura podstawowa)
- 2. *The Western Medical Tradition: 800 BC to AD 1800*, Hardy A., Conrad L., Cambridge University Press, 2006, Strony: -, Tom:- (literatura podstawowa)
- 3. *The Oxford Medical Companion*, Walton J., Barondess J., Lock S., Oxford University Press, 1994, Strony: -, Tom:- (literatura podstawowa)
- 4. *In the Grip of Disease: Studies in the Greek Imagination*, Ger L., Oxford University Press, 2004, Strony: -, Tom:- (literatura uzupełniająca)
- 5. *Medieval Islamic Medicine*, Pormann P. E., Savage-Smith E., Georgetown University Press, 2007, Strony: -, Tom:- (literatura uzupełniająca)
- 6. *Medieval and Early Renaissance Medicine: An Introduction to Knowledge and Practice*, Siraisi N., University of Chicago Press, 1990, Strony: -, Tom:- (literatura uzupełniająca)
- 7. *Medicine and Society in Early Modern Europe*, Lindemann M., Cambridge University Press, 1999, Strony: -, Tom:- (literatura uzupełniająca)



Detailed description of ECTS credits awarded - part B History of Medicine

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The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in:
- participation in:
- consultation
4 h
Total: 44 h

2. Independent work of a student:

Preparation for passing the competency test on the basis of presentations given by the 31.00 h

instructor and the recommended literature on the subject.

Total: 31.00 h

Total (contact hours + independent work of a student): 75.00 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,

ECTS Points = 75.00 h : 25 h/ECTS = 3.00 ECTS

Average: 3.00 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher

- including the number of ECTS credits for hours of independent work of a student 1.24 ECTS