



## Course syllabus – part A

### Elective course - Difficult Heritage – Olsztyn, Warmia and Mazury Case

48SJO-ECDHOWAMC

2024

ECTS: 1.50

#### SUBJECT MATTER CONTENT:

The following topics will be discussed:

1. A brief outline of the archaeological situation - Old Prussian tribes - (Sedyty village, City Forest in Olsztyn - field walk)
2. Kortowo (nowadays UWM)- history of The Provincial Mental Sanatorium Kortau (field walk)
3. Regained lands
4. Regional identity
4. Regional identity

#### TEACHING OBJECTIVE:

The main aim of the course is to present a 'difficult heritage' of Warmia and Mazury and familiarize students with the history of that region. The phenomenon defined as a difficult heritage or dissonant heritage is based on the idea that it is a heritage which causes trouble because of its affiliation to a particular culture or ethnic group. The encumbrance of such heritage is most often the result of the historical situation and conflicts following the traumatic experiences. Warmia and Mazury region with its history is a perfect example to discuss that issue.

#### DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

#### Symbols for outcomes related to the discipline:

M/NMA\_P7S\_UW+, M/NMA\_P7S\_WG+

#### Symbols for outcomes related to the field of study:

K.1.+ , D.U1.+ , D.W2.+

#### LEARNING OUTCOMES (Knowledge, Skills, Social competence):

- K1** In terms of competences, (indicated by letter K- Polish language term "K"- / "competences"), the graduate is able to: establishing and maintaining deep and respectful contact with the patient, as well as demonstrating understanding of worldview and cultural differences.
- U1** In terms of skills, (indicated by letter U- Polish language term "U"- / "skills"), the graduate is able to: adhere to ethical standards in professional actions, including

Legal acts specifying learning outcomes: 467/2024 (Medicine),  
Status of the course:  
Group of courses:  
Discipline: Humanities

Program: Medicine  
Form of studies: full-time  
Level of studies: uniform master's studies

Introductory subject: N/A

Prerequisites: N/A

#### Coordinators:

Marta Śliwa,  
marta.sliwa@uwm.edu.pl

planning and conducting therapeutic processes in accordance with ethical values and the idea of humanism in medicine;

**W1** In terms of knowledge, (indicated by letter W - Polish language term “wiedza”- W/ “knowledge”), the graduate knows and understands: concepts of health and illness, the impact of the social environment (family, work, social relationships), and socio-cultural factors (origin, social status, religion, nationality, and ethnic group) on the patient's health.

### TEACHING FORMS AND METHODS:

Classes-['W1', 'U1', 'K1']-seminar, discussion, field classes-The following topics will be discussed:

1. A brief outline of the archaeological situation - Old Prussian tribes - (Sedyty village, City Forest in Olsztyn - field walk)
2. Kortowo (nowadays UWM)- history of The Provincial Mental Sanatorium Kortau (field walk)
3. Regained lands
4. Regional identity

### FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Classes-(Part in the discussion)-['U1', 'K1']-Active participation in class discussions

Classes-(Presentation)-['W1', 'U1', 'K1']-presentation of difficult heritage from student's country

### Literature:

1. ***Places of Pain and Shame : Dealing with 'Difficult Heritage'***, William Logan and Keir Reeves, , 2009, Strony: , Tom: (literatura uzupełniająca)
2. ***KORTAU AND KORTOWO “PURGATORY” AND CAMPUS – THE NARRATION OF NON-MEMORY AND NON-PLACE IN AN AREA***, Sacha M., PRZEGLĄD ZACHODNI II,, 2017, Strony: 83-102, Tom: (literatura podstawowa)
3. ***Difficult Heritage and Immersive Experiences***, Agiatis Benardou, Anna Maria Droumpouki, Routledge, 2022, Strony: , Tom: (literatura podstawowa)



## Detailed description of ECTS credits awarded - part B

**48SJO-ECDHOWAMC**

**2024**

**ECTS: 1.50**

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in:	20 h
- consultation	0 h
Total:	20 h

2. Independent work of a student:

preparation for presentation of difficult heritage	15.50 h
Total:	15.50 h

Total (contact hours + independent work of a student): 35.50 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS,  
ECTS Points = 35.50 h : 0 h/ECTS = **1.50** ECTS

Average: 1.50 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.85 ECTS
- including the number of ECTS credits for hours of independent work of a student	0.65 ECTS