



**48SJ-MEDPROF**  
**ECTS: 0.50**  
**CYCLE: 2022L**

## Course syllabus - part A Medical Professionalism

### SUBJECT MATTER CONTENT

#### TEACHING OBJECTIVE

This course is designed to introduce you to the basic principles of professionalism and professional behavior with particular emphasis on ethical and moral principles in professional practice. By the end of the course you should be familiar with the basic definitions and the division into academic professionalism, professional and social development. You will have knowledge of the philosophical aspects of professional behavior, you will know how to act to make the patient's welfare a priority of the proceedings, how to professional conduct in doctor-patient relationships, physician-patient-family of the patient, the doctor-doctor. You will know the rules of academic professionalism, adhere of academic etiquette and academic ethical code, know the rules of professionalism in research, understand the concept of fairness in science and understand what the plagiarism is.

#### DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

##### Symbols for outcomes related to the discipline:

M/NMA\_P7S\_WG+, M/NMA\_P7S\_UW++,  
M/NMA\_P7S\_KR+

##### Symbols for outcomes related to the field of study:

KA7\_UK2+, KA7\_KR1+, KA7\_UO1+, KA7\_WG14+

#### LEARNING OUTCOMES:

##### Knowledge:

W1 -

##### Skills:

U1 -

U2 -

##### Social competence:

K1 -

#### TEACHING FORMS AND METHODS:

Seminar(W1;U1;U2;K1);

Lecture(W1;U1;U2;K1);

#### FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Seminar (Competention test) - Attendance and activity during the

**Legal acts specifying learning outcomes:**  
672/2020

**Disciplines:** medical sciences

**Status of the**

**course:**Obligatoryjny

**Group of courses:**A -

przedmioty podstawowe

**Code:** ISCED 0912

**Field of study:**Medicine

**Scope of education:**

**Profile of education:**

General academic

**Form of studies:** full-time

**Level of studies:** uniform

master's studies

**Year/semester:** 1/2

**Types of classes:** Seminar,  
Lecture

**Number of hours in**

**semester:**Seminar: 6.00,

Lecture: 4.00

**Language of**

**instruction:**English

**Introductory subject:**

**Prerequisites:** -

**Name of the organisational unit conducting the**

**course:**Katedra Medycyny

Ratunkowej, Instytut Filozofii

**Person responsible for the**

**realization of the course:**dr

n. med. Rakesh Jalali, dr Marta

Śliwa

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rakesh.jalali@uwm.edu.pl

**Additional remarks:**

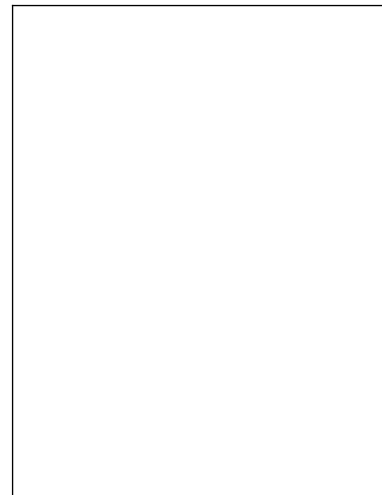
seminars MCQ -

Lecture (Part in the discussion) - Attendance and activity during the lecture -

**BASIC LITERATURE:**

1. World Medical Association,, *1. Medical Ethics Manual*,, Wyd. World Medical Assosiation,, R. 2005
2. British Medical Association Ethics Department,, *2. Medical Ethics Today, The BMA's handbook of ethics and law, Second edition, 2004 (and subsequent editions)*, Wyd. British Medical Association Ethics Department,, R. 2004

**SUPPLEMENTARY LITERATURE:**



## Detailed description of ECTS credits awarded - part B

**48SJ-MEDPROF**

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### Medical Professionalism

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Seminar	6.0 h
- participation in: Lecture	4.0 h
- consultation	2.0
	Total: 12.0 h.

2. Independent work of a student:

Praca własna studenta	0.50 h
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Total: 0.5 h

contact hours + independent work of a student Total: 12.5 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 12.5 h : 25.0 h/ECTS = 0.50 ECTS on average: 0.5 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: