Appendix to Resolution No. 173
of the Senate of the University of
Warmia and Mazury in Olsztyn
of 24 April 2026

STUDY REGULATIONS
OF THE UNIVERSITY OF WARMIA AND MAZURY IN OLSZTYN

I. GENERAL PROVISIONS

§ 1

1. The Study Regulations of the University of Warmia and Mazury in Olsztyn, hereinafter referred to as the "University", set out the organisation and course of studies, as well as the associated rights and obligations of students.
2. The provisions of these Study Regulations apply to first-cycle, second-cycle and long-cycle master's degree studies conducted on a full-time and part-time basis.
3. Whenever the Regulations refer to:
   1) the University – this shall be understood as the University of Warmia and Mazury in Olsztyn,
   2) the Rector – this shall be understood as the Rector of the University of Warmia and Mazury in Olsztyn,
   3) Dean – this shall also be understood as the Deputy Dean responsible for student affairs, authorised by the Rector to perform specific duties, as well as the Director and Deputy Director responsible for student affairs at another unit of the University to which the degree programme is assigned,
   4) faculty – this shall also be understood as any other unit of the University to which the degree programme is assigned,
   5) studies, without further specification – this shall be understood as first-cycle and second-cycle studies, as well as long-cycle master's degree studies,
   6) student – this shall be understood as a person undertaking higher education studies,
   7) level of study – this shall be understood as first-cycle and second-cycle studies as well as long-cycle master's degree studies,
   8) professional title – this shall be understood as the title of Bachelor, Engineer, Master, Master Engineer or an equivalent title,
   9) the academic title of professor, the academic degree of habilitated doctor or the academic degree of doctor – this shall also be understood to include, respectively, the title of professor of arts, the degree of habilitated doctor of arts or the degree of doctor of arts,
   10) course coordinator – this shall be understood as an academic staff member appointed by the Dean, responsible, among other things, for the substantive organisation of classes, the syllabus and the supervision of the delivery of classes for a given course,
   11) IT system – this shall be understood as the University Study Management System (*Polish:* USOS).

II. ORGANISATION OF STUDIES

§ 2

1. The detailed structure of the academic year is set out in the University Statutes.
2. For studies commencing in the summer semester of a given academic year, the first year of study comprises two semesters, namely
   1) the first (summer) semester – in the academic year in which the programme commences,
   2) the second (winter) semester – in the following academic year.

3. The Rector may, during the year, designate additional days off from classes and, if necessary, suspend teaching on specific days and at specific times.
4. The detailed organisation of the academic year at the faculty, degree programme, level and year of study is determined by the Dean in consultation with the faculty's Student Government body, taking into account point 5 and §3 points 2 and 3.
5. It is possible to commence teaching activities earlier than in October, with the exception of classes for first-year students.

§ 3

1. The study programme, including syllabuses containing, among other things: the educational objective, a description of the content and learning outcomes, the forms and conditions for passing individual courses and placements, and a description of the qualifications to be obtained, shall be made available to students through publication on the faculty's website and via other means of communication adopted by the University.
2. The weekly timetable, drawn up after consultation with the faculty's Student Government body, is made available to students no later than 7 days before the start of each semester by publication on the faculty's website.
3. Examination dates during the examination session are set by the lecturers in consultation with the faculty's Student Government body. A detailed schedule for the examination session is approved by the Dean and made available to students via publication on the faculty's website.

§ 4

1. In order to streamline the educational process, year tutors are appointed from among the academic staff; in full-time programmes, student group tutors may also be appointed.
2. Year tutors and student group tutors are appointed and dismissed by the Dean, following consultation with the faculty's Student Government body.
3. The core duties of a year tutor include providing students with assistance, advice and guidance on matters relating to their academic and social issues, as well as issuing opinions, at the student's request or at the Dean's request, on individual matters relating to the course of study.
4. The specific duties of year tutors and student group tutors are set out by the Dean.
5. Year tutors also act as academic tutors for students admitted to the studies under the procedure for the recognition of prior learning outcomes, as set out in separate regulations.
6. Students admitted to the studies under the procedure for the recognition of prior learning outcomes follow a study programme organised on an individual basis, as referred to in §12.
7. Faculty Tutors for Students with Disabilities are appointed from among academic staff to organise and carry out activities aimed at ensuring equal opportunities in the educational process for students with disabilities. All decisions in this matter are at the Dean's discretion.
8. The specific duties of Faculty Tutors for Students with Disabilities are set out by the Dean.

§ 5

1. Studies at the University are conducted as first-cycle, second-cycle or long-cycle master's degree studies.
2. Studies are conducted in accordance with study programmes tailored to the learning outcomes for a given field of study, level and profile of education, and the principles for the development of study programmes laid down by the Senate.
3. A study programme may include sequential courses, i.e. courses covering knowledge, skills and social competences with assigned learning outcomes, the achievement of which

enables students to acquire knowledge in the areas specified for the courses set out in the study plan for the following semester.

4. The study programme specifies the duration of a course or placement and the method of assessment. A course or placement concludes with an examination or assessment.
5. Lectures are delivered by academic staff holding the academic title of professor or the academic degree of habilitated doctor.
6. In particularly justified cases, the Dean, after consulting the Dean's Council, may entrust the delivery of lectures to an academic staff member holding a doctoral degree.
7. In particularly justified cases, at the Dean's request, the Vice-Rector responsible for education may entrust the delivery of teaching activities related to practical vocational training to a person holding a master's degree, a master engineer degree or an equivalent qualification, who has professional experience gained outside the university that is relevant to the activities being taught.
8. The course of study is documented in the student's transcript of records, which is produced as a printout from the IT system, and may also be documented in course assessment protocols, which are produced as printouts from the IT system.

§ 6

1. Studies at the University are conducted within a specific field of study, level and profile.
2. Within an individual degree programme, teaching may take place within specific areas of study.
3. If a degree programme comprises several areas, the student shall choose one of them by the deadline set by the Dean.
4. If, for organisational reasons, it is not possible to admit all applicants to a given area of study, the Dean shall decide on admission, taking into account, among other things, organisational capacity, the student's interests and the results of the admissions process or their academic performance to date.
5. When selecting a workshop related to the area of study and a dissertation seminar, the provisions of points 3–4 shall apply accordingly.
6. A student shall follow the study programme in force in the academic year in which they commenced their studies. Amendments to the study programme may be introduced no later than five months before the start of the academic year.
7. The provision of point 6 shall not apply to students repeating a semester, resuming their studies, transferring from another higher education institution, or continuing their studies after a leave of absence of at least one year. In such cases, the student is required to make up for any backlog resulting from differences in study programmes. The Dean shall determine the scope, method and deadline for making up the backlog.
8. Teaching at the University may be conducted in a foreign language of instruction.
9. In the case referred to in point 8, tests of knowledge and skills, as well as diploma examinations, shall be conducted in the language of instruction. Theses may also be written in a foreign language.
10. Teaching on degree programmes may be delivered using distance learning methods and techniques.
11. In order to ensure that students with disabilities have the conditions necessary to participate fully in the educational process, teaching activities on degree programmes, as well as assessments and examinations, may be conducted using the alternative arrangements referred to in §18, point 11 and §20, point 5. The methods used should take into account the degree and nature of the student's disability and the specific characteristics of individual degree programmes.
12. The students referred to in paragraph 11 include:

1) persons with a disability who hold a valid certificate of the degree of disability or an equivalent document,
2) persons with a chronic illness who do not hold a certificate of the degree of disability, but whose health condition is confirmed by medical documentation submitted to the office responsible for students with disabilities,
3) people whose sudden illness or accident results in a temporary inability to participate fully in classes, and where these circumstances are confirmed by medical documentation submitted to the office responsible for people with disabilities.

13. The use of alternative arrangements must not lead to a reduction in the academic requirements for students with disabilities.
14. The decision to provide specific alternative arrangements for a student with a disability is taken by the Dean at the student's request. The Dean may seek the advice of the Head of the relevant office responsible for students with disabilities.

§ 7

1. The University operates the European Credit Transfer and Accumulation System (ECTS).
2. In the case of course assessments and examinations, in addition to grades, a points-based assessment of learning outcomes is applied as appropriate.
3. One ECTS credit corresponds to learning outcomes which require the student to spend an average of 25–30 hours of work; the number of hours of student work includes classes organised by the University in accordance with the study programme, as well as the student's independent study.
4. Credits are awarded for the successful completion of each of the courses and placements specified in the study programme; the number of ECTS credits does not depend on the grade obtained, and the condition for their award is that the student meets the requirements for achieving the intended learning outcomes, as confirmed by the successful completion of courses or placements, and the preparation and submission of a thesis or preparation for the diploma examination.

III. TRANSFER AND RECOGNITION OF ECTS CREDITS

§ 8

1. The transfer and recognition of ECTS credits enables a student to continue their studies in the degree programme to which they are transferring from another higher education institution or from a different degree programme.
2. The transfer and recognition of ECTS credits obtained by a student at a University department or at another higher education institution, including a foreign one, involves the transfer of learning outcomes expressed in ECTS credits, also referred to as the student's achievements.
3. A condition for the transfer of ECTS credits obtained outside the home university, including at foreign universities, to replace credits assigned to courses included in the degree programme, is the confirmation of equivalence of the learning outcomes achieved. The elements subject to verification also include the format and duration of the courses, as well as the method of assessment.
4. The decision to transfer ECTS credits is taken by the Dean at the student's request, after reviewing the documentation submitted by the student regarding their course of study undertaken at another organisational unit of the University or at another higher education institution.
5. When deciding on the transfer of ECTS credits, the Dean takes into account the learning outcomes achieved at another organisational unit of the University or at another higher

education institution as a result of completing courses and placements corresponding to those specified in the study programme for the degree programme in which the student is enrolled.

6. Where the learning outcomes are found to be equivalent, the student shall be awarded the number of ECTS credits assigned to the learning outcomes achieved through the completion of the corresponding courses and placements at the University within the degree programme in which the student is enrolled.
7. Where courses completed at another higher education institution do not have a specified number of credits, the Dean shall determine this. The Dean shall convert the grade to the grading system used at the University.
8. Where differences in the curriculum are identified, the Dean shall specify the conditions, deadline and method by which the student is to make up for any backlog arising from these differences in the study programme.
9. If a student repeated a course or a semester prior to changing university, degree programme or mode of study, these circumstances shall be taken into account for the purposes of these Regulations as if they had occurred while studying at the University or on the degree programme to which the student has transferred.
10. In situations other than those specified in point 1, the decision on the transfer and recognition of ECTS credits, in consultation with the course coordinator, shall be taken by the Dean, whose decision shall be final. The provisions of points 4–6 shall apply respectively. Where ECTS credits are recognised, the course grade is updated in the IT system. The recognition of ECTS credits must not result in a reduction in the planned number of semesters specified in the degree programme.

IV. STUDENTS' RIGHTS AND OBLIGATIONS

§ 9

1. A person admitted to a degree programme acquires the rights of a student of the University upon taking the oath, the wording of which is set out in the University Statutes. The student signs the oath document, which is kept in the student's personal file. Where the oath document is drawn up in electronic form, the student's signature may be replaced by confirmation of the oath taken through the IT system.
2. A student commencing their studies is issued with a student ID card. The student ID card is a document certifying the student's status.
3. The design of the student ID card, the procedure for issuing it, its period of validity, and the circumstances and procedure for its cancellation are set out in the provisions of generally applicable law.
4. In the event of damage, malfunction or loss of the student ID card, the student is obliged to notify the University without delay.
5. A student has the right to:
   1) acquire knowledge,
   2) develop their own academic and artistic interests and, for this purpose, to use teaching facilities, equipment and the IT services offered, within the limits of the University's financial and organisational capabilities,
   3) participate in research, development and implementation projects carried out at the University, subject to the consent of the supervisors of such projects and on the terms specified by them;
   4) join university student organisations (including academic, sporting, artistic and other organisations) in accordance with the rules set out in separate regulations,

5) receive financial assistance, in accordance with the rules set out in the Regulations on Student Benefits,
6) submit comments and proposals to the University and faculty authorities through the Student Government regarding study programmes, the organisation of studies, social and living conditions, and other matters relating to the teaching process,
7) seek advice from academic staff regarding the courses being taught,
8) obtain training on students' rights and obligations,
9) earn awards and honours in accordance with the rules governing their award,
10) access to the results of their own assessed coursework or examinations.

6. A student may apply for:
1) transfer to another university or to a different degree programme,
2) a change in the mode of study,
3) participation in student mobility programmes,
4) undertaking studies in more than one degree programme,
5) the simultaneous pursuit of more than one area of study within a field and level of study, or the study of additional courses at the University, as well as at other higher education institutions, in accordance with the rules set out in §11 and §16,
6) pursuing studies under the individual study programme scheme in accordance with the rules set out in §12,

7. A student's absence from classes may be excused in the following circumstances:
1) temporary inability to attend classes due to illness, confirmed by a sick note or medical certificate,
2) a personal summons addressed to the student to appear in person, issued by the authority responsible for compulsory military service, a government or local government body, a court, the public prosecution service or the police,
3) representing the University at official events,
4) other significant, documented unforeseen circumstances.

8. The student shall provide justification for their absence to the course tutor immediately after the cause of the absence has ceased (but no later than within 7 calendar days of the date on which it ceased), presenting for inspection documents confirming the circumstances referred to in point 7. The course tutor shall then determine the method and deadline for making up the missed course content.
9. In the event of any doubt as to the credibility and accuracy of a student's justification for absence from classes, including the documents submitted by them, the decision on whether to excuse the absence shall be taken by the Dean.
10. At the request of a student who is a member of a collegial body of the University or a university or faculty committee, the Dean or the chair of the committee, as appropriate, shall issue a certificate of absence for their absence from teaching sessions taking place during the meetings of the relevant body or committee.

§ 10

1. A student is obliged to act in accordance with the terms of the oath and the regulations in force at the University.
2. In addition to the obligations set out in point 1, a student is required to:
1) attend all forms of teaching and organisational activities,
2) sit examinations on time, undertake placements and fulfil other requirements set out in the curriculum,
3) prepare all assignments while respecting copyright,
4) notify the Dean in writing without delay of their decision to withdraw from further study,

5) pay tuition fees and charges for educational services, as well as other fees prescribed by generally applicable law, in a timely manner, in accordance with the rules laid down by the University,
6) notify the Dean's Office without delay of any changes to personal details relevant to their course of study, in particular their first name, surname and address,
7) check information regarding the progress of their studies in the University's IT system and report any discrepancies in the data contained therein without delay,
8) use the email system provided by the University when communicating with the University,
9) provide justification for absences from classes and examinations,
10) respect the University's property,
11) enter into an agreement concerning the terms and conditions for the payment of fees for educational services provided (this applies to part-time studies, programmes taught in a foreign language and programmes taught in Polish for foreign nationals – where fees are charged for such programmes).

3. A student who poses a threat to the life or health of other course participants, or whose behaviour hinders the conduct of or participation in classes, may be asked to leave the class by the lecturer. In such a case, the student's absence is treated as unexcused.

§ 11

1. A student may undertake additional courses outside their degree programme at the University or another higher education institution, subject to prior notification and approval by the Dean, as well as approval by the host Dean.
2. The Dean of the faculty at which the student intends to take additional courses may refuse consent if organisational considerations prevent this.

V. INDIVIDUAL STUDY PROGRAMMES

§ 12

1. The Dean, at the student's request, may grant permission to study under an individual study programme in the case of a student:
   1) who is studying more than one field of study,
   2) who is studying more than one area of study within a field of study,
   3) with a disability,
   4) who is particularly committed to academic or community work within the academic community,
   5) who find themselves in difficult circumstances, as recognised by the Dean,
   6) who is a member of the national sports team, the national team reserve or the Universiade team, regardless of club affiliation,
   7) who is undertaking part of their studies at another domestic or foreign higher education institution.
2. The Dean, upon the student's request, grants permission to study under an individual study programme in the case of:
   1) a pregnant student,
   2) students who are parents,
   3) students admitted to the programme under the procedure for the recognition of prior learning.
3. An individual study programme involves agreeing with the course coordinator and the lecturer on how to fulfil the teaching obligations arising from the curriculum.

4. An individual study programme does not exempt students from their academic obligations, which are carried out in consultation with the course coordinator and the lecturer, nor from obtaining credits for the courses and placements specified in the curriculum.
5. The application of an individual study programme does not result in a shortening or extension of the period required to complete the studies.
6. The Dean shall determine the rules and procedures for the individual study programme for a period not exceeding one academic year.
7. In the event of a student breaching the established rules governing the individual study programme or failing to make academic progress, with regard to decisions taken pursuant to point 1, the Dean may withdraw consent to this mode of study.

VI. CHANGE OF UNIVERSITY, FIELD OF STUDY AND MODE OF STUDY. STUDENT MOBILITY

§ 13

1. A student of the University who intends to transfer to another higher education institution is required to:
   1) notify the Dean in writing, no later than 14 days before the proposed date of transfer, of the name of the university at which they intend to continue their studies,
   2) submit a transfer form.
2. A person who has fulfilled the conditions set out in point 1 ceases to be a student of the University on the date on which they receive confirmation of admission from the receiving institution.

§ 14

1. A student from another higher education institution, including a foreign one, may apply to transfer to the University.
2. A student of the University may apply to change their field of study or mode of study.
3. Decisions on the matters referred to in points 1 and 2 shall be taken, at the student's request, by:
   1) the Rector – in the case of first-year students,
   2) the Dean of the receiving faculty – in respect of other students; in the event of a positive decision, the Dean shall specify the semester and year of study.
4. The Dean of the receiving faculty shall immediately notify the student's previous higher education institution or the Dean of the faculty where the student previously studied of the student's enrolment on the student register.
5. Following enrolment in the student register, the Dean shall decide on the recognition of course credits in accordance with the procedure for the transfer and recognition of ECTS credits set out in §8.

§ 15

1. When deciding on a transfer to the University from another higher education institution, or on a change of the field or mode of study at the University, particular consideration shall be given to:
   1) the compatibility of the disciplines to which the degree programme is assigned,
   2) fulfilment of the admission criteria, in particular exceeding the minimum grade required for admission to the field of study to which the student intends to transfer, in the year of admission for the relevant cycle of study; and, in the case of foreign nationals, possession of documents entitling them to undertake studies in Poland and certifying

proficiency in the language of instruction at a level of no lower than B2, in accordance with the provisions of generally applicable law,
3) the results achieved during their studies to date,
4) the compatibility of study levels and the possibility of recognising the learning outcomes achieved during their studies to date.

2. A request for a student to transfer from another higher education institution, including one abroad, or to change their field or mode of study, shall be refused if:
   1) this is prevented by organisational considerations, including, among other things, a lack of places in student groups or the inability to accommodate differences in the curriculum,
   2) the student has not passed the first year of their studies – in the case of transfers at higher years,
   3) the student's rights have been suspended,
   4) disciplinary proceedings are pending against the student,
   5) proceedings are pending regarding the student's removal from the register at their current university.

§ 16

1. A student may study in more than one field of study. Admission to concurrent studies takes place through the admissions process, recognition of prior learning, or transfer from another higher education institution.
2. The primary field of study is the one commenced earlier. When undertaking more than one field of study concurrently, the student shall designate a primary field of study.
3. A student may study concurrently in more than one area of study within a given programme (in a specific field of study and at a specific level) provided that they cover the same academic year.
4. Undertaking studies concurrently in more than one area of study is subject to the Dean's approval.
5. The Dean may refuse to admit a student to an additional area of studies if this is prevented by organisational considerations or if previous credits have not been obtained on time (this applies to fields of study where the choice of the area of study does not take place immediately upon admission).

§ 17

1. With the Dean's consent, a student may undertake part of their studies at another higher education institution, including one abroad, provided that the studies at that institution relate to the same field as those at the University.
2. A student leaving the University shall arrange with the Dean a curriculum agreement taking into account the required learning outcomes; once the courses included in the agreement have been completed, together with a list of credits, this shall form the basis for the recognition of the period of study undertaken at another higher education institution.
3. Before the student leaves for another institution, the Dean shall determine the conditions, deadlines and method by which the student is to make up for any differences in the curriculum resulting from discrepancies between the curricula at the University and the institution where the student will undertake part of their studies.
4. A period of study at another higher education institution that has been successfully completed is recognised by the University, together with the assigned ECTS credits. Grades are converted to the grading scale in force at the University.
5. In the case of international mobility (e.g. Erasmus+), upon returning to the University, the student is required to submit a mobility form, which finalises their participation in the

programme and confirms the achievements recognised by the home institution. Changes to the curriculum undertaken as part of international mobility may be made by the student, with the consent of the Dean and the University administrative unit responsible for international mobility, within the deadlines specified in the relevant mobility programme.

6. If a student fails to obtain credit for a course included in the study programme agreement at another higher education institution, they must make up for the differences in the programme at the University, as indicated by the Dean.

VII. CONDITIONS AND PROCEDURES FOR ATTENDING CLASSES AND SEMESTER ASSESSMENT

§ 18

1. The following grading scale applies at the University:
   - very good (5.0)
   - good plus (4.5)
   - good (4.0)
   - satisfactory plus (3.5)
   - satisfactory (3.0)
   - unsatisfactory (2.0)
2. An unsatisfactory grade means that the student has not passed the course or has failed the examination.
3. For courses where the curriculum does not provide for a graded pass, the following pass statuses apply:
   - ZAL – passed,
   - NZAL – failed.
4. Where it is not possible to assess learning outcomes, the course is awarded the pass status "not qualified", and in the case of an unexcused absence from an examination, the pass status "absent" – meaning no grade has been awarded, and the student has not passed the course or failed the examination.
5. The assessment period is the semester, subject to point 6.
6. In particularly justified cases, at the request of the Dean, in consultation with the faculty's Student Government body, and with the Rector's consent, the assessment period for a given field of study may be one academic year. In such cases, the provisions of these Regulations relating to the semester shall apply accordingly.
7. The condition for passing a course or a placement is that the student fulfils the requirements set by the academic tutor or placement supervisor.
8. Credit for a course is awarded by the lecturer or course coordinator based on the grades obtained by the student, their participation and attendance at classes.
9. The course lecturer is obliged to provide the following information to students during the first class and to display it in a place accessible to students taking the course:
   1) a course description, including learning outcomes, the curriculum and a list of recommended reading,
   2) course regulations, specifying the required form of participation in classes, the method of ongoing assessment of learning outcomes, the mode and timetable for assessment, including the method and mode for announcing the results of reports, tests, projects and other forms of assessment, the rules for justifying absences from classes, the scope and format of the examination, the possibility of using reference materials during tests, the method for determining the overall grade for the course, and other rules,
   3) the time and place of consultations.

10. A student participating in research or implementation work may be exempted from attending certain classes in a course thematically related to the work being carried out. The decision in this matter is taken by the course coordinator at the student's request, following an opinion from the person supervising the work or the supervisor of the research section. The course coordinator shall inform the head of the unit delivering the classes and the Dean of their decision.
11. In justified cases, a student with a disability may apply for the delivery of classes to be adapted to their individual needs arising from the nature of their disability, in particular to:
    1) receiving teaching materials from the lecturer in written form (printed or electronic),
    2) recording the course of the class on audio recording devices,
    3) the use of specialist equipment enabling or facilitating learning (including magnifying glasses, screen magnifiers, Braille notepads and specialist computer software),
    4) changing the form of assessment from written to oral or from oral to written,
    5) extending the time allowed for assessment,
    6) other measures arising from the nature of the student's disability.
12. A student who has failed a compulsory course and raises justified concerns regarding the impartiality of the assessment or the method of assessment is entitled to submit a request to the head of the unit running the course for a panel review of their knowledge. The request must be submitted within 3 days of the announcement of the course assessment results. The head of a faculty organisational unit (institute, department, unit, clinic, study centre) may order a panel assessment of the student's knowledge. An appeal against the decision of the head of the faculty organisational unit may be lodged with the Dean
13. The assessment takes place before a panel comprising: the head of the relevant organisational unit as chair of the panel, the year tutor, two specialists in the subject in question, and a representative of the Student Government. The academic staff member who awarded the grade subject to panel review shall not participate in the panel review.
14. The grade obtained following the panel assessment replaces the grade subject to review.
15. A record shall be drawn up of the assessment referred to in point 12, which shall be kept in the student's personal file.
16. A student admitted to a degree programme under the procedure for the recognition of prior learning is exempt from the obligation to attend courses whose learning outcomes have been recognised in the process of recognising prior learning.

§ 19

1. The Head of the Department of Physical Education and Sport may exempt a student from the obligation to attend physical education classes requiring physical fitness on the basis of a medical certificate, while requiring the student to undertake alternative classes in accordance with the programme offered by the Department.
2. At the request of a student actively participating in a sports club, endorsed by the coach of the relevant section, the Head of the Department of Physical Education and Sport may exempt them from the obligation to attend physical education classes and grant them credit for these classes.

§ 20

1. A student may sit an examination only after having successfully completed the compulsory classes for the course in question.
2. The number of examinations in an academic year must not exceed 8, with no more than 4 per semester.
3. The examination is conducted by the academic staff member teaching the course in question or another specialist appointed by the head of the organisational unit. Information

regarding a change in the academic staff member conducting the examination should be communicated to students without delay.

4. Students are required to sit examinations on the dates specified in the academic calendar and agreed with the examiners.
5. A student with a disability may, in justified cases, apply for the examination to be adapted to their individual needs arising from the nature of their disability, in particular to:
   1) a change in the format of the examination from written to oral or from oral to written,
   2) an extension of the examination time,
   3) the use of specialist equipment enabling knowledge to be conveyed effectively (e.g. a Braille machine, a computer equipped with screen-reading or screen-magnification software),
   4) a change of examination room to one accessible to wheelchair users,
   5) other arrangements, depending on the nature of the student's disability.
6. There are three examination dates for a given course in a single semester:
   1) first sitting,
   2) second sitting (first resit),
   3) third sitting (second resit).

   These dates fall, respectively, within the summer or winter examination period (first sitting) and during the autumn resit or winter resit examination sessions (second and third sessions).
7. If a student fails an examination in the first sitting, they are entitled to sit two resit examinations, i.e. in the second sitting (first resit) and the third sitting (second resit) for each failed examination, subject to §21, point 9(1).
8. A student may, in accordance with the rules laid down by the examiner and with the examiner's consent, sit examinations before the examination period, without forfeiting the right to sit each examination three times during the examination period. A fail in an examination taken before the examination period is not recorded.
9. A student sitting an examination or test is required, upon request, to present their student ID card or proof of identity.
10. A student who has not sat an examination on the agreed date is required to inform the examiner immediately of the reason for their absence and, within 7 days of the reason ceasing to apply, to provide the examiner with an excuse. If the examiner deems the excuse sufficient, they shall set a new examination date.
11. If the examiner decides that such an excuse is not sufficient, the student is entitled to lodge an appeal within 7 days with the Dean, whose decision is final.
12. Failure to provide a valid excuse for a student's absence on the first or second scheduled sitting results in forfeiting those dates and receiving no grade(s).
13. An unexcused absence on the third sitting results in no grade being awarded and the course not being passed.

§ 21

1. A student who has failed the examination on the first or second (first resit) sitting, and who raises justified objections regarding the impartiality of the assessment or the conduct of the examination, is entitled to submit a request to the Dean for a panel examination to be held. The request must be submitted within 3 days of receiving the examination result.
2. The panel examination shall take place within 10 days of the date on which the request was submitted.
3. To conduct the panel examination, the Dean appoints a panel comprising:
   1) the Dean (or, in exceptional cases, an academic staff member authorised by the Dean), as chair of the panel,

2) two specialists in the subject covered by the examination or a related specialisation,
3) the year tutor,
4) a representative of the Student Government.

4. The academic staff member who awarded the grade being reviewed by the panel shall not take part in the panel examination.
5. A person designated by the student may attend the examination panel meeting as an observer. The observer shall not have the right to vote. A request for an observer to attend the examination panel meeting shall be submitted by the student to the Dean of the faculty within the time limit specified in point 1.
6. A panel examination may be conducted in oral and/or written form. Where the written form is used, the panel examination consists of the panel grading the examination paper.
7. The examination may be deemed by the panel to have been passed if at least two-thirds of the student's answers to the individual questions are graded as at least satisfactory.
8. Minutes of the examination are drawn up and kept in the student's personal file.
9. Where a panel examination is held:
   1) following the first examination sitting, the panel examination constitutes the second sitting (first resit) – a passing grade in the panel examination replaces the original grade, while a fail or a "not present" status, or the absence of a grade due to an unexcused failure to sit the panel examination, constitutes the result for the second sitting (first resit) and is the final result, with no possibility of sitting the third sitting (second resit),
   2) following the second sitting of the examination (first resit), the panel examination constitutes the third sitting (second resit) - a passing grade in the panel examination replaces the original grade from the second sitting (first resit), while a fail or a "not present" status and no grade due to an unexcused failure to sit the panel examination constitutes the result of the third sitting (second resit) and is the final result.

§ 22

1. The condition for passing a semester is that the student obtains credits and passes the examinations in all courses and placements provided for in the curriculum for that semester, i.e. achieves the specified ECTS credit limit.
2. Pass or fail for a course and placement is recorded in the IT system.
3. The student's transcript of records, produced as a printout from the IT system, is signed by the Dean after the end of the examination session, who thereby registers the student for the next semester of study. The Dean's signature may be replaced by an approval made within the IT system.
4. Enrolment for a subsequent semester is conditional upon having successfully completed the preceding semester or having been granted conditional enrolment as referred to in §23, point 1(1).

§ 23

1. In the case of a student who has failed to pass a semester, the Dean, upon the student's application submitted within 7 days of the end of the resit examination period, may issue a decision on:
   1) conditional enrolment in the next semester, subject to the requirement to retake the failed courses; this applies to non-sequential courses that have not been passed, or
   2) permission to repeat the semester, with the requirement to retake the failed courses.
2. The Dean may authorise a student to retake a course or courses if:
   1) the student has not previously retaken the course in question during their studies, unless the reason for the second failure was a long-term illness or other valid reasons duly justified, and

2) the shortfall in ECTS credits resulting from failing to pass the courses is no greater than the total number of ECTS credits awarded for the two courses with the highest credit value in the failed semester.

3. The Dean may authorise a student to repeat a semester provided that the student has not previously repeated any semester during their course of study, unless the reason for the second failure was a long-term illness or other valid reasons duly justified.
4. When making a decision, the Dean shall specify the conditions for continuing the studies.
5. Retaking courses in a full-time study program due to unsatisfactory academic performance is subject to a fee. The rules governing the collection of fees are set out in separate regulations.

§ 24

1. A student repeating a given semester may be granted permission to attend certain classes in the subsequent semester and to sit the assessments and examinations concluding those classes, provided that the following conditions are met:
   1) they do not disrupt the sequence of courses set out in the study programme, and the student has so far achieved learning outcomes that enable them to acquire knowledge in the areas specified for the courses included in the curriculum for the subsequent semester,
   2) the shortfall in ECTS credits resulting from failing to pass courses must not exceed the sum of the ECTS credits awarded for the two courses with the highest credit value in the failed semester.
2. The decision referred to in point 1 shall be taken by the Dean in consultation with the course coordinator.
3. In the cases referred to in point 1, the Dean shall set a deadline by which the student is required to pass the courses or sit the examinations for them.

VIII. PROCEDURE FOR UNDERTAKING AND COMPLETING STUDENT PROFESSIONAL PLACEMENTS

§ 25

1. The rules and procedures for undertaking and completing placements are set out in the faculty's placement regulations, based on the study curriculum specified by the Senate for the relevant field, level and profile of study.
2. Decisions regarding the completion of placements referred to in point 1 shall be taken by the Dean or a placement supervisor authorised by the Dean, who may:
   1) credit a student with the placement on the basis of a certificate from the employer confirming its completion and the fulfilment of the requirements regarding the learning outcomes specified for the placement programme,
   2) recognise work carried out by the student or voluntary work undertaken by the student, as having fulfilled the placement requirements in whole or in part, provided that the nature of the tasks performed meets the requirements regarding the learning outcomes set out in the placement programme and is duly documented (excluding fields of study subject to educational standards),
   3) recall a student from their placement in the event of a breach of the work regulations of the organisation where the placement is taking place,
   4) fail the placement if the student has not met the agreed conditions for undertaking and passing it,
   5) determine an alternative form of placement for students with disabilities whose disability prevents them from completing the placement in the generally accepted form.

3. The provisions of §23, point 1 and §26, point 2(2) and (3) shall apply accordingly to a student who has failed to pass the placement.

IX. REMOVAL FROM THE STUDENT REGISTER

§ 26

1. The Dean shall remove a student from the register of students in the event of:
   1) failure to commence studies, i.e. in particular:
      a) an admitted student's unjustified failure to take the oath by the end of the first full week of classes, or
      b) failure to provide the relevant medical certificate (where required by separate regulations), with the Dean having the option to extend the deadline for submitting the certificate at the student's request,
      c) failure to enter into an agreement concerning the terms and conditions for the payment of fees for educational services provided (applies to part-time programmes, programmes taught in a foreign language and programmes taught in Polish for foreign nationals – where fees are charged for such programmes),
   2) withdrawal from the studies,
   3) failure to submit a thesis or sit a diploma examination by the deadline, and, in the case of arts courses, additionally failure to obtain a passing grade for an artistic work, subject to §31, points 3 and 5,
   4) being subject to the disciplinary sanction of expulsion from the university.
2. The Dean may remove a student from the register of students in the event of:
   1) establishing that the student has failed to attend compulsory classes, i.e. unexcused absence from compulsory teaching classes provided for in the curriculum for at least three weeks of classes in a semester,
   2) finding of lack of academic progress, i.e. documented failure during the course of the semester to pass assessments in a given course as set out in the curriculum. A lack of academic progress in a given course is reported by the academic staff member in the manner adopted by the faculty,
   3) failure to pass the semester within the specified timeframe,
   4) failure to pay fees relating to their studies,
3. A student's removal from the register of students due to withdrawal from their studies takes place based on a request submitted by the student to the Dean.

X. RESUMPTION OF STUDIES

§ 27

1. Re-admission to the studies of a person who has been removed from the register of first-year students shall take place in accordance with the general rules for admission to higher education.
2. Upon application by a former student of the University who has been removed from the register of students in their second year or higher, the Dean may, no later than three years after the date of removal, grant permission to resume the studies from which the applicant was removed, provided that the study programme is still offered at the University, subject to points 7–9.
3. When deciding on the resumption of studies, the Dean shall specify the year and semester in which studies may be resumed, as well as the area, method and deadline for the student to make up any outstanding coursework arising from different study programmes, taking

into account the student's previous academic achievements, including ECTS credits already awarded.

4. Upon resuming their studies, the student shall follow the currently valid study programme. Any changes to the programme shall require the student to make up for any differences in the curriculum, regardless of previously completed semesters. A student resuming their studies may complete the programme if they achieve the same learning outcomes as other students in the same year group.
5. The Dean, at the request of a student resuming their studies, may authorise them to attend certain classes in the subsequent semester and to sit the assessments and examinations at the end of those classes, provided that this does not disrupt the established sequence of courses.
6. In the cases referred to in point 5, the Dean shall set a deadline by which the student is required to obtain a pass or pass the examination for the courses undertaken.
7. Resumption of studies is not permitted in the case of persons who have been expelled from the University on disciplinary grounds.
8. Re-enrolment for a person removed from the register pursuant to § 26, point 2(4) may take place after payment of any outstanding fees relating to their studies.
9. The Dean may allow a person to resume their studies no more than twice for a given field and level of study.
10. In exceptional cases, the Rector may grant permission for a second resumption, including to students whose break from studies is longer than that specified in paragraph 2.
11. Studies may not be resumed in the semester in which the student was removed from the register of students.

XI. LEAVE OF ABSENCE

§ 28

1. A student may apply for a leave of absence:
   1) on grounds of health – due to a long-term illness, confirmed by an appropriate medical certificate,
   2) special leave:
      a) for a pregnant student, for a period up to the date of the child's birth,
      b) on account of significant unforeseen circumstances, duly documented,
   3) parental leave – for a student who is a parent; upon application submitted within one year of the child's birth, leave is granted for a period of up to one year, provided that if the end of the leave falls during a semester, the leave is extended until the end of that semester.
   4) special leave – for the duration of a study placement abroad,
2. A student may be granted leave for a period defined as:
   1) short-term (granted to a student in connection with group trips within the country or abroad, organised by the university or student organisations) for a period shorter than a semester,
   2) long-term, granted for a period of one semester or one year (this does not apply to special leave).
3. A student on a long-cycle master's degree studies may be granted a long-term leave of absence no more than twice, while a student in first-cycle or second-cycle studies may be granted such leave once, excluding the leaves of absence referred to in point 1(2), letter a and point 1(3).
4. In the case of a medical leave of absence, a student may apply for one additional long-term leave of absence, in addition to those listed in point 3.

§ 29

1. A student applying for a leave of absence shall submit a reasoned application to the Dean immediately after the circumstances justifying the leave arise. In the case of a medical leave of absence, the student shall additionally attach a medical certificate confirming the necessity of such leave.
2. The decision on the leave of absence is taken by the Dean, subject to the proviso that leave may be granted for the current or subsequent semester or academic year. The Dean may not refuse to grant the leave of absence referred to in §28, point 1(2), letter a and §28, point 1(3).
3. A student enrolled on more than one degree programme shall be granted a medical leave of absence by the Dean responsible for their primary degree programme, who shall immediately notify the Dean responsible for the additional degree programme. The medical leave of absence granted shall apply to all degree programmes.
4. While on leave, excluding sick leave, a student may, with the Dean's consent, attend certain classes and sit assessments and examinations for those courses.
5. If, by the time of applying for a leave of absence, the student has already sat specific examinations, the results of these will be taken into account upon the student's return from leave.
6. A short-term leave of absence does not exempt a student from the obligation to obtain credits and pass examinations in courses covered by the degree programme within the prescribed timeframe, in accordance with the timetable for the relevant semester. The student, in consultation with the lecturer, shall determine the method and date for making up for any missed work.
7. A student returning from long-term leave is required to inform the Dean of this fact before the start of the semester.
8. A student returning from sick leave who is studying on a degree programme for which medical examinations are required must, before commencing classes, present the Dean with a medical certificate confirming their fitness to continue their studies. If the student is unable to continue their studies, they may apply for an additional medical leave of absence, as referred to in § 28, point 4.
9. The granting of a long-term leave of absence may extend the scheduled date of graduation.
10. A student returning to their studies after the end of a leave of absence shall study in accordance with the currently applicable programme of study, but shall not be treated, for the purposes of these Regulations, as having repeated a year.
11. The granting of a leave of absence shall be recorded in the student's file.

XII. BENEFITS, AWARDS AND HONOURS

§ 30

1. A student may be awarded benefits at the University in accordance with the rules set out in the Regulations on Benefits for University Students.
2. The conditions and procedures for awarding and paying the Minister's scholarship and funded scholarships are governed by separate regulations.
3. Awards and honours may be awarded to a student in the following cases:
   1) they achieve high academic, artistic or sporting achievements,
   2) they demonstrate significant achievements in the student research movement,
   3) they are active in the Student Government or student organisations,
   4) in other recognised circumstances.
4. A student referred to in point 3 may be honoured with:

1) an award, a certificate, or a letter of congratulations from the Rector or the Dean,
2) an award funded by state institutions, scientific societies, social organisations and foundations, in accordance with the regulations governing such awards.

5. Detailed rules for the granting of awards and honours are set out in separate regulations.
6. A special form of recognition may be the awarding, in a given academic year, of the title of:
   1) best graduate:
      a) of a faculty,
      b) of the University,
   2) best student:
      a) of a faculty,
      b) of the University,
   3) the University's best sportsman or sportswoman.
7. The rules and procedures for awarding the titles referred to in point 6 are to be laid down by the Rector and the Dean, respectively.
8. The Dean, after consulting the Dean's Council, may establish other forms of recognition for students of a given faculty. The amounts of the awards are covered by the faculties from their own funds.

XIII. DIPLOMA THESIS

§ 31

1. The thesis applies to first-cycle, second-cycle and long-cycle master's degree studies, subject to point 2.
2. The thesis does not apply to degree programmes specified in generally applicable regulations or to degree programmes for which separate regulations provide otherwise.
3. A student is required to submit their thesis through the University's IT system for thesis management. Submission of the thesis shall be understood as uploading the thesis to the system, obtaining confirmation that it has passed a plagiarism check, and receiving the supervisor's approval; in the case of arts programmes, the student must additionally produce an artistic work, no later than:
   1) 15 February – for programmes concluding in the winter semester;
   2) 30 June – for programmes concluding in the summer semester.
4. The Dean, at the request of the supervisor or the student, may extend the deadline for submitting the thesis in the event of:
   1) the student's long-term illness, confirmed by an appropriate medical certificate,
   2) the student's inability to complete the thesis by the prescribed deadline for justified reasons beyond their control.
5. The deadline for submitting the thesis in the cases referred to in point 4 may be extended by no more than three months from the deadlines specified in point 3.
6. In the event of a prolonged absence of the supervisor, which could result in a delay in the student's submission of the thesis, the Dean is obliged to appoint a person to take over the responsibility for supervising the thesis. A change of supervisor during the last six months before the date of graduation may constitute grounds for extending the deadline for submitting the thesis, in accordance with the rules set out in point 4.
7. Postponing the deadline for submitting the thesis extends the deadline for completion of studies.
8. The number of artistic works to be submitted in art-related degree programmes is determined by the Dean.

§ 32

1. A student shall undertake their thesis or artistic work under the supervision of an authorised academic staff member, i.e. a supervisor. Such authorisation is held by an academic staff member holding the academic title of professor or the academic degree of habilitated doctor. In justified cases, the Dean, after consulting the Dean's Council, may authorise an academic staff member holding the academic degree of doctor to supervise a thesis or an artistic work.
2. The thesis should include a title page, an abstract and a table of contents in Polish, as well as a title page and an abstract in a foreign language – a conference language.
3. With the Dean's consent, the thesis may be written in one of the conference languages. In such cases, the thesis must include a title page, an abstract and a table of contents in Polish.
4. In degree programmes taught in a foreign language, the consent referred to in point 3 is not required if the thesis is written in the language of instruction for the programme. The title page of the thesis, the abstract and the table of contents must be translated into Polish.
5. Where organisational considerations permit, a student is free to choose the supervisor under whose guidance they intend to undertake their thesis or artistic work. The provision of § 6, point 4, respectively.
6. Thesis topics approved by the Dean should be made available to students for their selection:
   1) in first-cycle studies – one year before the date of graduation,
   2) in long-cycle master's degree studies – no later than 1.5 years before the date of graduation,
   3) in second-cycle studies – during the first semester of study.
7. Upon a justified request from a student, and after consulting the current supervisor, the Dean may consent to a change of supervisor for a thesis or artistic work.
8. Upon a justified request from the supervisor, the Dean may grant permission for the supervisor to step down from their role, immediately appointing a new supervisor to oversee the thesis.
9. When determining the topic of a thesis, the student's academic, professional and artistic interests, as well as the University's staffing and organisational capacity, should be taken into account.
10. In second-cycle studies and long-cycle master's degree studies, a scientific article that has been published or accepted for publication (with a DOI number assigned) may be recognised as a thesis, published in a scientific journal or in peer-reviewed proceedings of an international conference, included in the list of scientific journals and peer-reviewed proceedings of international conferences published by the ministry responsible for higher education, provided that the student's individual, documented contribution to the preparation of the article is more than 50 per cent. The Dean sets out the detailed requirements for completing degree theses as part of scientific publications.
11. All written theses prepared at the University are subject to plagiarism checks.
12. Copyright in a thesis is governed by separate regulations.
13. A student may submit a declaration consenting to the University making the thesis available for the purposes of scientific, research or teaching activities, in accordance with the template established by the University under separate regulations.

§ 33

1. The thesis is assessed by the supervisor and a reviewer; additionally, in artistic fields of study, the artistic work is assessed by the work's mentor and a reviewer of the work. The reviewer/artwork reviewer shall be appointed by the Dean from among academic staff in the relevant field. Such authority is held by academic staff holding the academic title of professor or the academic degree of habilitated doctor.

2. The Dean may appoint an academic staff member holding a doctoral degree as a reviewer/artwork reviewer.
3. Where a thesis or artistic work in a long-cycle master's degree programme or a second-cycle studies is supervised by an academic staff member holding a doctoral degree, the Dean shall appoint an academic staff member holding the academic title of professor or the academic degree of habilitated doctor as a reviewer.
4. In the event of a discrepancy in the assessment of a thesis or artistic work, consisting of a negative grade being awarded by a reviewer, the decision on whether to admit the student to the diploma examination shall be taken by the Dean, after consulting a second reviewer appointed from among eligible persons, whose assessment shall be final.
5. If the second reviewer's assessment is also negative, the Dean shall require the student to repeat the semester, and the work that has been assessed negatively cannot form the basis for graduation.

XIV. DIPLOMA EXAMINATION

§ 34

1. The diploma examination applies to long-cycle master's degree programmes, first-cycle studies and second-cycle studies, subject to any fields of study for which separate regulations provide otherwise.
2. The conditions for admission to the diploma examination are:
   1) having passed and taken the examinations in all courses and placements provided for in the curriculum,
   2) achieving at least a satisfactory grade for the thesis, provided that a thesis is required under the curriculum,
   3) fulfilling other requirements set out in generally applicable legislation.
3. The diploma examination takes place before a board appointed by the Dean.
4. The rules governing the conduct and scope of the diploma examination for individual degree programmes are determined by the Dean after consulting the Dean's Council. The syllabus for the examination should be consistent with the degree programme.
5. With the Dean's consent, the diploma examination may be taken in one of the conference languages. In such cases, a translation into Polish must be attached to the diploma examination record.
6. In degree programmes taught in a foreign language, the consent referred to in point 5 is not required if the thesis is written in the language of instruction. In such cases, a translation into Polish must be attached to the diploma examination record.
7. The diploma examination may be deemed to have been passed if each of the student's answers to the individual questions is graded as at least satisfactory.
8. The grades set out in §18, point 1 shall apply when assessing the results of this examination.
9. The diploma examination may be conducted as an open diploma examination at the request of the student or the supervisor, subject to point 10.
10. The request referred to in point 9, submitted by the supervisor, must be accompanied by the student's written consent to this form of examination.
11. The date of the diploma examination referred to in point 9 shall be made public in the manner customary at the faculty.
12. In specific cases involving students with disabilities, the diploma examination may be conducted using the alternative arrangements referred to in §20, point 5. The provision of §6, point 14 shall apply respectively.

§ 35

1. The diploma examination should take place within a period not exceeding three months from the date of submission of the thesis, and where the degree programme does not require the preparation of a thesis – within a period not exceeding three months from the date on which the conditions set out in §34, point 2(1) and (3) are met.
2. In the event of an extension to the deadline for submitting the thesis, as referred to in §31, point 5, the diploma examination shall take place within one month of the date of submission of the thesis.
3. The Dean may set an individual date for the diploma examination for a student who has submitted their thesis before the deadlines specified in §31, point 3; this must not result in a reduction in the planned number of semesters of study, as specified in the study programme.

§ 36

1. In the event of failure to sit the diploma examination, i.e. obtaining a fail grade in the diploma examination or failing to sit the examination on the set date without an excuse, the Dean shall set a second date for the examination as the final one.
2. The resit diploma examination may not take place earlier than one month and no later than three months after the date of the first examination.
3. If a fail grade is obtained in the diploma examination, the fail grade from the first diploma examination shall be included as one of the components of the final grade for the repeat diploma examination. A corresponding note shall be entered on the examination record.
4. If a student fails to sit the diploma examination on the second date, the Dean shall issue a decision to remove the student from the register of students.
5. Studies may be resumed in accordance with the rules set out in §27.

§ 37

1. Graduation takes place upon passing the diploma examination with a grade of at least satisfactory, except for degree programmes for which separate regulations provide otherwise.
2. Graduates shall receive a degree diploma together with a supplement, confirming that they have attained the relevant qualifications and specifying the professional title, in accordance with separate regulations.
3. The original degree diploma is issued exclusively in Polish.
4. The procedure for documenting the education attained is governed by separate regulations.
5. The final result of the studies is calculated based on:
   1) the arithmetic mean of the grades from all examinations and graded assessments for courses not concluding with an examination, obtained throughout the entire period of studies. In the event of a missing grade or grades for a course or placement included in the study programme for a given semester, or if a student has not enrolled on a course required for that semester, a grade of 0 (zero) is used to calculate the average grade.
   2) the final grade for the thesis,
   3) the final grade for the diploma examination (in degree programmes where separate regulations provide for a practical component of the diploma examination, the final grade for the diploma examination shall be the arithmetic mean of the grades obtained in the theoretical and practical parts of the examination, adjusted in accordance with the principle set out in point 7),
   4) the final grade for the artistic examination (applies to artistic degree programmes).
6. The result of the studies is:
   1) the sum of:

a) 0.6 of the grade referred to in point 5(1),
b) 0.2 of the grade referred to in point 5(2), which is the average of the grades awarded for the thesis by the supervisor and the reviewer, adjusted in accordance with the principle set out in point 7,
c) 0.2 of the grade referred to in point 5(3)

- for all levels of study, with the exception of artistic degree programmes, programmes for which generally applicable law does not provide for a diploma examination, and first-cycle studies for which the study programme does not require the completion of a thesis.

2) the sum of:
a) 0.5 of the grade referred to in point 5(1),
b) 0.2 of the grade referred to in point 5(2), which is the average of the grades awarded for the thesis by the supervisor and the reviewer, adjusted in accordance with the principle set out in point 7,
c) 0.1 of the grade referred to in point 5(3),
d) 0.2 of the grade referred to in point 5(4)

- for artistic degree programmes,

3) the grade referred to in point 5(1) – for degree programmes for which the provisions of generally applicable law do not provide for a diploma examination,
4) the sum of: 0.7 of the grade referred to in point 5(1) and 0.3 of the grade referred to in point 5(3) – for degree programmes at first-cycle level where the programme of study does not require the completion of a thesis.

7. The final result of the studies, subject to point 8, is adjusted to a grade in accordance with the following rule:
1) up to 3.25 – pass
2) from 3.26 to 3.75 – satisfactory plus
3) from 3.76 to 4.25 – good
4) from 4.26 to 4.50 – good plus
5) from 4.51 to 5.00 – very good
8. The final result for degree programmes for which generally applicable law does not provide for a diploma examination is adjusted to a grade in accordance with the following principle:
1) up to 3.20 – pass
2) from 3.21 to 3.50 – satisfactory plus
3) from 3.51 to 4.00 – good
4) from 4.01 to 4.30 – good plus
5) from 4.31 to 5.00 – very good
9. The adjustment of the grade specified in points 7 and 8 applies to the entry on the degree diploma and the supplement. Other certificates shall state the actual result of the studies, calculated in accordance with point 6.
10. The diploma examination board may increase the grade referred to in point 6(1), (2) and (4), by 0.5 grades if the student has achieved a very good grade in their thesis (provided the thesis was part of the degree programme) and the diploma examination (and, in the case of artistic degree programmes, additionally the artistic examination) and, during the last two years of study, has achieved an arithmetic mean of grades from course assessments and examinations of not less than 4.0, calculated in accordance with the principle set out in point 5(1).
11. In degree programmes for which the provisions of generally applicable law do not provide for a diploma examination, the Dean may increase the grade referred to in point 6(3) by 0.5 grades, provided that, during the last four semesters of study, the student has achieved an

arithmetic mean of grades from course assessments and examinations of not less than 4.0, calculated in accordance with the principle set out in point 5(1).

XV. FINAL PROVISIONS

§ 38

1. In other matters concerning the organisation and conduct of a student's studies, the Dean shall decide.
2. The Dean has authority to make individual decisions on student matters, including administrative matters, based on the relevant authorisation from the Rector.
3. In matters exceeding the Dean's powers, as set out in these Regulations, decisions shall be taken by the Rector.

§ 39

1. A student has the right to appeal to the Rector against decisions taken by the Dean under these Regulations within 14 days of receiving the decision.
2. The Rector's decision is final.
3. No appeal may be lodged against a decision issued in the first instance by the Rector; however, a student dissatisfied with the decision may apply to the Rector for the matter to be reconsidered.

§ 40

The existing provisions shall apply to proceedings currently in progress and to applications submitted by students before the date on which these Regulations come into force.

Agreed with the Student Government.