



UNIVERSITY OF WARMIA AND MAZURY IN OLSZTYN
Faculty of Medicine

Course syllabus – part A

USOS Code: 48SJO-CSL35

ECTS: 1.00

Cycle: 2026

Clinical Skills Labs 3/5 Clinical Skills Labs 3/5

SUBJECT MATTER CONTENT:

Classes – Examination, principles of interviewing and writing a medical history. Communication with the patient: general principles, communication models (biomedical model, patient-centered model). Contact with the patient deserves attention. Professionalism of behavior. Ways of evoking emotions, fear, aggression of the patient - genre scenes. Confidentiality of data, principles of professional conduct, behavior. Basics and techniques of physical examination of the patient with a standardized and simulated applicator - individual practical exercises. Basic physical examination in the field of internal medicine, isolated and neurological examinations. Learning to measure blood pressure and pulse. Principles of asepsis and antiseptics and unusual behaviors. Basic resuscitation practices with additional elements of ALS. Protective actions during resuscitation, vital signs. Sudden cardiac arrest, compliance and principles of conduct. Disorders of consciousness: neurological examination. Individual work of the student with a standardized and simulated patient - professional, social assessment and student-patient relationship. Introduction to oncology. Breast and lymphatic examination.

TEACHING OBJECTIVE:

After the procedure that can be removed, the basic disease action and implementation of basic practical procedures that are important for the medical staff will take place

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY

Symbols for outcomes related to the discipline:

Symbols for outcomes related to the field of study:

K.1.+ , K.2.+ , K.5.+ , E.U1.+ , E.U4.+ , E.U23.+ , F.U3.+ , F.U2.+ , F.U1.+ , F.U11.+ , D.W6.+ , D.W7.+ , E.W15.+ , F.W9.+ , E.W24.+

LEARNING OUTCOMES:

Knowledge (W1) – The student knows and understands the concept of empathy and the phrases and behaviors used to express it.

Legal acts specifying learning outcomes:
467/2024;

Discipline: Medical Sciences

Course status: Obligatory

Group of courses: B - major course

ISCED Code: 0912

Field of studies: Medicine

Field: Medicine

Learning profile: -

Form of studies: full-time

Level of studies: uniform master's studies

Year/Semester: 3rd year, Medicine in English

Classes types: Classes;

Classes: Classes (30h);

Language: ANG

Introductory subject: anatomy, physiology, biochemistry

Prerequisites: basic knowledge from anatomy, physiology, biochemistry

Organized by the unit:

Coordinators responsible for the course:

Beata Moczulska, beata.moczulska@uwm.edu.pl

Additional notes:

Knowledge (W2) – The student knows and understands the specificity and role of verbal communication (conscious construction of messages) and non-verbal communication (e.g. facial expressions, gestures, management of silence and space)

Knowledge (W3) – The student knows and understands the basic sets of neurological symptoms

Knowledge (W4) – The student knows and understands the guidelines for cardiopulmonary resuscitation of newborns, children and adults.

Knowledge (W5) – The student knows and understands issues in the field of oncology, in particular the principles of conducting targeted physical examinations of adults in the field of the breast;

Skills (U1) – The student is able to conduct an interview with an adult, including an older person, using skills related to the content, process and perception of communication, taking into account the biomedical and patient perspectives

Skills (U2) – The student is able to perform a focused physical examination of the adult breast.

Skills (U3) – The student is able to conduct a conversation with a patient, taking into account the conversation scheme (initiating a conversation, collecting information, explaining and planning, ending the conversation), taking into account structuring such a conversation and shaping the relationship with the patient using a selected model (e.g. Calgary-Cambridge guidelines, Segue, Kalamazoo Consensus, Maastricht Maas Global), including using electronic means of communication

Skills (U4) – The student is able to assess and dress a simple wound, including local anaesthesia (superficial, infiltration), application and removal of surgical sutures, application and change of a sterile surgical dressing.

Skills (U5) – The student is able to perform basic life support (BLS) in adults, including the use of an automated external defibrillator, in accordance with the ERC guidelines.

Social competences (K1) – The student is ready to establish and maintain a deep and respectful contact with the patient, as well as to show understanding for ideological and cultural differences

Social competences (K2) – The student is ready to act in the best interests of the patient

Social competences (K3) – The student is ready to notice and recognize his/her own limitations and to make a self-assessment of educational deficits and needs

Symbols for outcomes related to the field of study:

Classes – ['K1', 'K2', 'K3', 'U1', 'U2', 'U3', 'W1', 'W2', 'W3', 'W4', 'U4', 'W5', 'U5'] – Practical classes

**FORM AND CONDITIONS OF VERIFYING LEARNING
OUTCOMES:**

Classes (Colloquium practical) – ['K1', 'K2', 'K3', 'U1', 'U2', 'U3', 'W1', 'W2', 'W3', 'W4', 'U4'] – Practical test, which qualifies with the patient and measurement of blood pressure and pulse, suturing of the leak, breast oncological examination, neurological examination, basic resuscitation tests - mini OSCE

REQUIRED LITERATURE:

1. Clinical examination and Practical Skills" "Practical First Aid

Jamed Thomas, Tanya Monaghan; OXFORD University Press; 2018; Pages: ; Tome: ;

2. First Aid Manual – step by step guide

by St. John Ambulance, St. Andrew's Ambulance Association and British Red Cross Society; The British Red Cross Society; 2002; Pages: ; Tome: ;

COMPLIMENTARY LITERATURE:

1. Practical First Aid

Dorling Kideresley; The British Red Cross Society; 2015; Pages: ; Tome: ;



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Detailed description of ECTS credits awarded - part B

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Clinical Skills Labs 3/5

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1. Contact hours with the academic teacher:

- participation in: Classes	30 h
- consultation	2 h
	Total: 32 h

Independent work of a student:

- Preparing the student for classes	2.00 h
	Total: 2.00 h

contact hours + independent work of a student Total: 34.00 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS

ECTS Points = 34.00 h : 25 h/ECTS = 1.00 ECTS

Average: 1.00 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher - 0.94 ECTS pts

- including the number of ECTS credits for hours of independent work of a student - 0.06 ECTS pts